

TEACHING SCHEDULE

Y301

SB: Ernie and Bert's Red Book

Grammar in Use Intermediate

CB: Abracadabra Conversation Book 2

Reader: Junie B. First Grader (at last!) & Junie B. Is a Party Animal P.1-30

**** Please hand in the worksheet to Daisy before the class. ****

| Class | Date | Hrs | SB | WB | Reader | CB | Grammar | Aim | Note |
|-------|------|-----|-------------|---------|---------|------|---|--|-----------|
| 1 | | 2 | 1 | P.14 | P.1-6 | P.6 | Unit 7: Present Perfect-1 | Expressing emotion and self-confidence | |
| 2 | | 2 | 2 | P.5-8 | P.7-13 | P.6 | Unit 35 If I do & If I did | Expressing dreams | Quiz1 |
| 3 | | 2 | 3 | P.9-12 | P.14-17 | P.7 | Unit 8 Present Perfect-2 | Have you ever seen a horsefly (a horse fly)? | |
| 4 | | 2 | Review 1-3 | | P.18-21 | P.7 | | | |
| 5 | | 2 | 4 | P.13-16 | P.22-25 | P.8 | Action verbs & Linking verbs | Learning scientific information | Quiz 2 |
| 6 | | 2 | 5 | P.17-20 | P.26-29 | P.8 | Unit 46 Questions-1 | Asking and answering questions. Sharing information | |
| 7 | | 2 | 6-7 | P.21 | P.30-33 | P.9 | | Reading a story. Understanding the feelings of characters. | |
| 8 | | 2 | | P.22-24 | P.34-37 | P.9 | Unit 36 If I knew... I wish I had known | | Quiz 3 |
| 9 | | 2 | 8-9 | P.25-32 | P.38-42 | P.10 | Unit 66 Countable & Uncountable Noun | Solving problems. Making decisions. Solving math word problems. | |
| 10 | | 2 | Review & 10 | | P.43-48 | P.10 | | | Unit Test |
| 11 | | 2 | 11 | P.33-36 | P.49-52 | P.11 | Unit 113 | Learning about magnets. Categorizing | |
| 12 | | 2 | 12 | P.37-40 | P.53-56 | P.11 | Unit 108 | Understanding the properties of magnets. Identifying cause and effect. | |

| | | | | | | | | | |
|----|--|---|--------------|---------|---------|------|----------|---|-----------|
| 13 | | 2 | Review 11-12 | | P.57-60 | P.12 | | | Quiz |
| 14 | | 2 | 13 | P.41-44 | P.61-65 | P.12 | Unit 108 | Experimenting with magnets properties. Categorizing | |
| 15 | | 2 | 14 | P.45-48 | P.66-69 | P.13 | Unit 39 | Performing an experiment. Following directions | |
| 16 | | 2 | Review 13-14 | | P.70-76 | P.13 | | | Quiz |
| 17 | | 2 | 15 | P.49-52 | P.1-4 | P.14 | Unit 40 | Identifying prefixes | |
| 18 | | 2 | 16-17 | P.53 | P.5-7 | P.14 | | Reading and understanding a story. Retelling a story | |
| 19 | | 2 | | P.54-56 | P.8-11 | P.15 | Unit 14 | | |
| 20 | | 2 | Review 15-17 | | P.12-15 | P.15 | | | Quiz |
| 21 | | 2 | 18 | P.57-60 | P.16-18 | P.16 | Unit 5 | Solving Problems. Making decisions | |
| 22 | | 2 | 19 | P.61-64 | P.19-21 | P.16 | Unit 6 | Solving a mathematical problem. Following directions | |
| 23 | | 2 | Review 18-19 | | P.22-25 | P.17 | | | Quiz |
| 24 | | 2 | Review& 20 | | P.26-30 | P.17 | | | Unit Test |

Note: The teaching schedule is for the class of three days a week.