

## World of Literacy Book 7 Answer Key

Stage D

### Unit 7

### SB 48-49

#### Part B Build It!

#### Exercise I. Use “be going to” to rewrite the sentences.

1. I will go to bed early tonight.  
I am going to go to bed early tonight.
2. I will visit my grandparents this weekend.  
I am going to visit my grandparents this weekend.
3. Bill will help me.  
Bill is going to help me.
4. I will have some coffee, please.  
I am going to have some coffee, please.
5. The boy will buy a new toy car.  
The boy is going to buy a new toy car.
6. My sisters will go to a farm for their summer vacation.  
My sisters are going to go to a farm for their summer vacation.
7. Jerry will have lunch with his friends.  
Jerry is going to have lunch with his friends.
8. We will go to the shop and get some milk.  
We are going to go to the shop and get some milk.

#### Exercise II. Use “be going to” to make a sentence.

1. John and Paul / go to the movies  
John and Paul are going to go to the movies.
2. My parents and I / see the doctor.  
My parents and I are going to see the doctor.
3. Jenny / water the flowers  
Jenny is going to water the flowers.
4. I / study English  
I am going to study English.
5. You / wear a jacket  
You are going to wear a jacket.
6. What / the boy / eat  
What is the boy going to eat?
7. Who / they / go with on the picnic  
Who is going to go on the picnic with them?
8. When / we / library

**When are we going to the library?**

9. Where / buy / fruits

**Where are you going to buy the fruits?**

10. Why / watch TV

**Why are you going to watch TV?**

**Exercise III. Use “will” to make a sentence.**

1. Charlie / sing

**Charlie will sing next Monday morning.**

2. Mr. and Mrs. Young / dance

**Mr. and Mrs. Young will dance tonight.**

3. My sister and I / write a letter

**My sister and I will write a letter to our grandparents.**

4. My brothers / eat lunch

**My brothers will eat lunch later.**

5. It / rain

**It will rain.**

**Part C Create It! (Answers may vary)**

**SB 50**

**Part A Activate It!**

**II. Look at the pictures and fill in the blanks.**

- |                    |                        |                 |
|--------------------|------------------------|-----------------|
| 1. chef            | 2. construction worker | 3. veterinarian |
| 4. baseball player | 5. computer operator   | 6. photographer |

**III. Write the words.**

- |                 |                 |              |
|-----------------|-----------------|--------------|
| 1. veterinarian | 2. photographer | 3. astronaut |
| 4. clown        | 5. chef         |              |

## Part B Build It!

### Exercise I: Match

how *	*	a choice
where *	*	a time
which *	*	a thing
what *	*	a person
when *	*	the way to do
who *	*	a place

### Exercise II: Answer the questions

1. I am a clown.
2. I work at a circus.
3. I wear funny clothes to work.
4. The best about this job is making people laugh.
5. The least about his job is wearing too much make-up.
6. I usually work in the evening.

### Exercise III: Use underlined words as key words to make questions.

1. Where does your father work?
2. What does your father do?
3. When does your father get up in the morning.
4. Where do you and your parents live?
5. What does your father like best about his job?
6. What does your father wear to work?

## Part C Create It!

### I. Tell us about these jobs. Use complete sentences.

1. He is an astronaut.  
His job is traveling to the outer space.
2. She is a clown.  
Her job is making people laugh.

## **SB 51**

### **Part A Activate**

#### **II. Cloze**

The Brown is my new neighbor. Mr. Brown is a constructor worker. He helps build buildings. I think his job is very dangerous. Mrs. Brown is very kind and quiet. Her job is typing information on computers. She is a computer operator. Mr. and Mrs. Brown have three kids, two boys and one girl. The boys like to stay outdoor. They are good at throwing, catching and hitting the ball. They are baseball players. The girl is their youngest daughter. She is a student. She dreams to be an astronaut. She will fly in rockets far from the earth and stay for a long time in the outer space.

### **Part B Build It!**

#### **Exercise I: Read the sentences and make yes/no questions.**

1. Is the man like cats?
2. Does Ann like ice cream?
3. Was Sue went to Japan last weekend?
4. Is Bill in the library?
5. Will Mom make pizza tonight?
6. Did John ride the bicycle to school yesterday?
7. Does Mike like to dance?

#### **Exercise II: Read the sentences and make wh-questions.**

1. What does the man like?
2. What did Ann like when she was a child?
3. When did Sue went to Japan?
4. Where is Bill?
5. What will Mom make tonight?
6. Who rode the bicycle to school yesterday?
7. What does Mike like to do?

#### **Exercise III: Answer the questions. (some answers may vary)**

1. Yes, I will.
2. I go jogging in the early morning every day.
3. Yes, we (I) will go to visit our grandparents next weekend.
4. Johnny stole your book.
5. Yes, I do. I like swimming.
6. The library is on Sesame Street.

7. A rabbit lives in our garden.
8. Yes, I do.
9. No, they didn't.

### **Part C Create It!**

#### **I. Make the sentences**

1. A baseball player works outdoors and they like catching and hitting a ball.
2. A construction worker builds houses outdoor.
3. A computer operator types information in the computer and he/she works indoors.

## **SB 52-53**

### **Part A Activate It!**

#### **II. Fill in the blanks with correct words.**

paw the feet of an animal that have claws or nails

clown a person who wears funny clothes and a large red nose and does silly things to make people laugh

astronaut a person whose job involves traveling and working in a spacecraft

construction worker a person who builds buildings

veterinarian a person whose job is to treat animals that are ill or injured

medicine a substance that you drink or swallow in order to cure an illness

photographer a person who takes photographs, especially as a job

computer operator a person who types information on computers

### **Part B Build It!**

#### **I. Reading comprehension**

1. She is a doctor.
2. She works at a big hospital.
3. She works five days a week.
4. The best thing about her job is to see her patients become healthy.
5. The worst thing about her job is that she has too much paper work to do.
6. No, she doesn't. She doesn't want to change her job because she loves to help people very much..

**Exercise I. What do they want? make a sentence for each picture.**

1. They want to study.
2. She wants to go shopping.
3. He wants to work.
4. She wants to order the food.
5. He wants to play baseball game.

**Part C Create It!**

**I. Answer the questions.**

1. She has left 0.7 dollars,
2. He has left 26.17 dollars.
3. She needs 15 dollars.

**SB 54-56**

**Part A Activate It!**

**II. Fill in the blanks.**

My name is Eric. I am a waiter working at Monster Restaurant. Every morning, I wake up early. I help the chef to prepare the food. We carefully cut, and slice the fruits and vegetables. Then we cook the fish and meat. The chef never forget to bake the dessert. When the restaurant opens, we always quickly run into the kitchen with the orders. The chef proudly cooks a perfect meal each time!

**Part B Build it!**

**Exercise I: Put the following adjectives into adverbs.**

- |                 |             |           |            |
|-----------------|-------------|-----------|------------|
| 1. successfully | 2. angrily  | 3. truly  | 4. really  |
| 5. comfortably  | 6. possibly | 7. lately | 8. shortly |

**Exercise II: Choose the right words.**

1. He does his work (good, well).
2. Have you bought any books (late, lately)?
3. He ran out of the house (sudden, suddenly).
4. Your answer the question (correct, correctly).
5. The music sounds (sweet, sweetly).
6. You can get it (easy, easily).
7. Joe has done that work (badly, badly).

**Exercise III: Rewrite the sentences with the adverb which corresponds to the adjective given in the brackets.**

1. The children chattered noisily.
2. The sun shone palely behind the clouds.
3. They have settled in comfortably.
4. He did his assignment carefully.
5. Everything is proceeding normally.
6. Please drive slowly.
7. She worked steadily until nine o'clock.
8. The cost of fuel has risen dramatically.
9. Everything was explained clearly and simply.
10. Luckily, it stopped raining before we had to leave.

**Part C Create it!**

**I. Use the given words to write a sentence.**

1. The chef prepares food proudly.
2. The cook chops meat busily.
3. Mom makes desserts carefully.
4. The waiter took the order quickly.

**II. Tell us about these jobs. Use complete sentences.**

1. He is a chef.  
His job is cooking at a restaurant or a hotel.
2. She is a waiter.  
She helps the chef preparing food and takes order from the customers.

## Unit 8

### SB 57

#### Part A Activate It!

##### II. Fill in the blanks.

1. The truck is **bigger** than the car.
2. Your pencil is **longer** than my pencil.
3. The ball is **bigger** than the apple.
4. David is **stronger** than John.
5. The airplane is **faster** than the train.

#### Part B Build It!

Exercise I: Please find the comparative rules from the words above and fill in the column below.

er/est: <b>old, young</b>	Change y to i and add er and est: <b>easy</b>
Adjective ends in e, remove the e and then add er and est: <b>large</b>	Adjective ends with a vowel plus a consonant, double the consonant and then add er and est: <b>bigger</b>

Exercise II: Give the comparative and superlative forms of the following adjectives.

1. good → better → best
2. bad → worse → worst
3. slow → slower → slowest
4. thin → thinner → thinnest
5. clean → cleaner → cleanest
6. kind → kinder → kindest
7. nice → nicer → nicest
8. wild → wilder → wildest

Exercise III: Fill in the blank with correct form of the adjective indicated.

1. This room is **larger** (large) than that one.
2. John is the **cleverest** (clever) student in the class.
3. July is the **hottest** (hot) month in the year.
4. The sun is much **bigger** (big) than the earth.
5. Which one is **better** (good), this or that?
6. That is the **worst** (bad) of all.
7. He drinks **more** (much) tea than I do.
8. I am much **better** (good) today.
9. She is **worse** (ill) this morning than last night.



### Part C Create It!

#### I. Complete the sentences using comparison of adjectives.

1. John is taller than Tom.
2. Tom is thinner than Bill.
3. Mr. White is younger than Amy.
4. A tiger is bigger than a mouse.
5. My kitten runs faster than your dog.

### SB 58-59

#### Part A Activate It

#### II. Fill in the blanks.

Last week, John and David took time machine which enables people to travel in time to the past or the future. They went back in the time of dinosaurs because they wanted to see the real them.

Dinosaurs lived millions of years ago. At that time, there were no people. The weather was always warm. There were different kinds of dinosaurs. Their characteristics were different. Some were mean and some were friendly.

While David and John looked for the dinosaurs, there was a strange-looking dinosaur suddenly appeared in front of them. They were so scared. The dinosaur stared at them for a while and then started to chase them. Oh, no! They found a mean one.

#### Part B Build It!

#### Exercise I: Choose the correct ending sound for these words:

- |             |   |   |  |
|-------------|---|---|--|
| 1. rested   | / t /                                     | / d /                                     | <input type="checkbox"/> / Id /            |
| 2. stopped  | <input checked="" type="checkbox"/> / t / | / d /                                     | / id /                                     |
| 3. called   | / t /                                     | <input checked="" type="checkbox"/> / d / | / id /                                     |
| 4. liked    | <input checked="" type="checkbox"/> / t / | / d /                                     | / id /                                     |
| 5. answered | / t /                                     | <input checked="" type="checkbox"/> / d / | / id /                                     |
| 6. started  | / t /                                     | / d /                                     | <input checked="" type="checkbox"/> / Id / |
| 7. laughed  | <input checked="" type="checkbox"/> / t / | / d /                                     | / id /                                     |

8. married	/ t /	<input checked="" type="checkbox"/> / d /	/ ɪ d /
9. needed	/ t /	/ d /	<input checked="" type="checkbox"/> / ɪ d /
10. ended	/ t /	/ d /	<input checked="" type="checkbox"/> / ɪ d /
11. helped	<input checked="" type="checkbox"/> / t /	/ d /	/ ɪ d /
12. talked	<input checked="" type="checkbox"/> / t /	/ d /	/ ɪ d /

**Exercise I: Use more to complete the sentences.**

1. A city has **more traffic** (traffic).
2. There is **more information** (information) about geography in an encyclopedia.
3. The soup doesn't taste right. I think it needs a little **more salt** (salt).
4. I made **more mistakes** (mistakes) on the last test.
5. We need **more doctors** (doctors) to treat people in poor areas.

**Exercise II: Use more and the given words to make sentences.**

1. I want more tea, please.
2. Love always brings more happiness.
3. There are more animals in this zoo.

**Part C Create It!**

**I. Refer SB 58-59 and answer the questions below.**

1. Prairie Dawn pressed one button and the time machine took off and she tumbled around inside.
2. There weren't any buildings, cars or trucks, Prairie Dawn didn't see nay of her friends.
3. It had a pointy head, a large, humped back, four fat legs, and a long tail.
4. Dinosaurs lived millions and millions of years ago when there were no people.

**SB 60-61**

**Part B Activate It!**

**III. Read the descriptions and write the correct words.**

1. Brontosaurus
2. Triceratops
3. Compsognathus
4. Tyrannosaurus Rex
5. Diplodocus
6. Pteranodon

## Part B Build It!

### Exercise I: Use –er or more to complete the following.

1. A city is (big) **bigger** than a small town.
2. There are (people) **more people** in China than there are in the United States.
3. I want to read a (interesting) **more interesting** book.
4. Today is (hot) **hotter** than yesterday.
5. Taking an airplane is (fast) **faster** than bus.
6. Sunlight is much (light) **lighter** than moonlight.
7. There is (information) **more information** about geography in an encyclopedia than there is in a dictionary.
8. A rabbit is (quick) **quicker** than a turtle.
9. The MRT is (comfortable) **more comfortable** than the bus.
10. The red pencil is (short) **shorter** than the white pencil.

### Exercise II: Use –est or most to complete the following.

1. My grandparents are (wise) **the wisest** people I have ever known.
2. We stayed at (cheap) **the cheapest** hotel in the town.
3. What's (long) **the longest** river in the world?
4. It was an awful day. It was (bad) **the worst** day of my life.
5. A car is (expensive) **more expensive** than a motorcycle.
6. You are my (good) **best** friend.
7. Tortoises are (slow) **the slowest** animals.
8. My hometown is (friendly) **the most friendly** place I have ever known.
9. What is (high) **the highest** mountain in Asia?
10. Tommy is (tall) **the tallest** boy in the class.

## Part C Create It (answers may vary)

## **SB 62-63**

### **Part A Activate It!**

#### **II. Word Puzzle**

1. scientist
2. dinosaur
3. ugly
4. scared
5. tumble
6. button

### **Part B Build It**

#### **Exercise I: Make a short dialogue**

1. Would you please close the door?  
Certainly.  
Thank you.
2. Could you tell me the time?  
Of course.  
Thank you.
3. Could you open the window?  
I'd be glad to.  
Thank you.
4. Would you drive slower?  
Yes,  
Thank you.
5. Would you turn on the radio?  
I'd be happy to.  
Thank you.
6. Could you turn down the TV?  
Sure.  
Thank you.
7. Could you buy me a pencil?  
Certainly.  
Thank you.
8. Would you pick up the books?  
Of course.  
Thank you.

### Exercise II: Complete the dialogues.

1. The phone is ringing, but I'm taking the shower. Could you answer the phone for me?  
Certainly.  
Thank you.
2. I'm studying, but TV is too loud. Would you turn it down?  
Yes.  
Thank you.
3. I'm listening to the radio, but I can't hear it. Could you turn the volume up?  
Certainly.  
Thank you.
4. It's hot here. Would you open the window?  
I'd be happy to.  
Thank you.
5. I forget to bring my eraser. Could you lend me an eraser?  
Sure.  
Thank you.

### Exercise II: Make questions with "how".

#### Part C Create It!

1. Pentaceratops was uglier than Triceratops.  
Pentaceratops was bigger than Compsognathus.  
Pentaceratops was the ugliest dinosaur of all.
2. Compsognathus was nicer than Tyrannosaurus Rex.  
Compsognathus was smaller than Diplodocus.  
Compsognathus was the smallest dinosaur of all.
3. Triceratops was braver than Brontosaurus.  
Triceratops was braver than Pteranodon.  
Triceratops was the bravest dinosaur of all.
4. Tyannosaurus Rex was meaner than Diplodocus.  
Tyannosaurus Rex was bigger than Compsognathus.  
Tyannosaurus Rex was the meanest dinosaur of all.

## **SB 64-65**

### **Part A Activate It!**

#### **II. Fill in the blanks.**

1. stronger
2. Pentacerotops more
3. scientist time machine
4. Triceratops Stegosaurus Diplodocus
5. press took off
6. Compsognathus smallest
7. friendly smiled
8. Tyrannosaurs Rex Triceratops
9. Pteranoton
10. dinosaur

### **Part B Build It!**

#### **Exercise I: Circle the correct verb.**

1. were 2. was 3. were 4. was
5. were 6. was 7. were 8. weren't

#### **Exercise II: Complete the sentences.**

1. There is 2. Is there 3. There is 4. Is there 5. There are
6. There is 7. Is there 8. There aren't 9. There is 10. Are there

#### **Exercise III: Rewrite the sentences to begin with there.**

1. There are some coins in my pocket.
2. There was a bird in the tree.
3. There is a statue by the tree.
4. There were boys playing at the yard.
5. There is a girl feeding the bird.
6. There was a baseball team in the gym.
7. There was a boy put a book into the locker.
8. There are 15 players in both teams.
9. There are a lot of people in the restaurant.
10. There are animals and children full of the park.

### **Part C Create It!**

(answer may vary)

## **Unit 9**

### **SB 66-67**

#### **Part A Activate It!**

##### **II. Read the definition and write the correct word.**

1. hut
2. spear
3. village
4. stick
5. prehistoric
6. hunt
7. miss
8. blasted off
9. greet

#### **Part B Build It**

##### **Exercise I: Make sentences.**

1. The time machine was blasted off.
2. They didn't dress like my friends in New York.
3. The trees in the forest don't look like the trees in the jungle.
4. The clothes are made form the cotton.

##### **Exercise II: Fill in the blanks.**

1. in
2. at
3. of
4. for
5. of
6. to
7. to
8. for
9. for
10. with

##### **Exercise III: Use "shoe...how..." to complete the sentences.**

1. The teacher shows me how to do the assignment.
2. My mother showed me how to cook.
3. His father shows him how to wash.
4. The pilot showed us how to fly.
5. The bus driver showed them how to drive.

#### **Part C Create It!**

(answer may vary)

### **SB 68-69**

#### **Part A Activate It!**

##### **II. Read the definition and write the correct word.**

1. blacksmith
2. goods
3. clothe
4. wagon
5. stagecoach
6. owner
7. sheriff
8. lawyer

## **Part B Build It!**

### **Exercise I: Correct the following sentences.**

- |        |       |        |         |        |        |
|--------|-------|--------|---------|--------|--------|
| 1. but | 2. or | 3. and | 4. and  | 5. so  | 6. but |
| 7. or  | 8. so | 9. and | 10. but | 11. so | 12. or |

### **Exercise II: Complete the sentences**

1. It began to rain, and we were happy about that.
2. I didn't get up early, so I was late.
3. I washed my face, but it didn't clean.
4. Sara is a good tennis player, but she can't play baseball.
5. Did Bob call you or write a letter to you?

### **Exercise III: Make sentences.**

1. I like to eat chocolate and cakes.
2. I like to play the piano but I don't like to play the guitar.
3. Do you want to drink tea or juice?
4. I was sick so I didn't go to school.

### **Exercise IV: Use past continuous tense to make sentences.**

1. My brother and his dog were playing at the park.
2. Cathy was cooking dinner.
3. My parents and I were watching TV.
4. I was doing my homework.
5. The cat was eating.

## **Part C Create It!**

### **I. Read SB 68-69 and answer the questions below.**

1. She was in the Old West.
2. Some people rode in stagecoaches and on horses.
3. The road was bumpy.
4. People used cloth to make clothes.
5. The broom maker made brooms.



## **SB 70**

### **Part A Activate It!**

#### **II. Categorizing**

Goods: department store , shoe store, supermarket, drug store

Service: hospital, school, bicycle repair shop, library, bank, hotel

### **Part B Build It!**

**Exercise I: Circle the mistakes and put the correct punctuation for each sentences.**

1. "Why did you do that?" teacher asked.
2. That's a good idea.
3. Billy's family is very friendly.
4. Susan said, "Are you nervous?"
5. Mike asked, "Will you play the ball with me?"
6. David is Jenny's boyfriend.

**Exercise I: Change the active sentences to passive sentences.**

1. The newspapers are delivered by Bob.
2. The boys are taught by Mr. Lee.
3. The cake is bought by Jane.
4. The cookies are eaten by the children.
5. The dogs are fed by Amy.

### **Part C Create It!**

**I. Read the pictures below and write what you can find in those places.**

1. It is a library. You can find services here.
2. This is a flower shop. You can buy flowers here.
3. This is a barber shop. You can get services here.
4. This is a bookstore. You can buy goods and books here.

## **SB 71**

### **Part A Activate It!**

#### **II. Fill in the blanks.**

Living in the Old West was not as convenient as living in the modern society. Many people rode on horses or in covered wagons. The road in the Old West was not smooth. It was bumpy.

People could get some help or goods from different places. When people had problems with the law, they could get help from lawyer. People could buy everyday goods at a general store and took out money at the bank.

There were some occupations you wouldn't see today. The blacksmith made shoes for the horses and the broom maker makes brooms from tree branches and twigs.

No matter in the Old West or in modern society, children have to go to school.

### **Part B Build It!**

#### **Exercise I: Change the active sentences to passive sentences.**

1. The package was mailed by Bob.
2. The class was taught by Mr. Lee.
3. I was helped by Jane.
4. The cake was eaten by the children.
5. The homework was done by Adam.

#### **Exercise II: Use "where" to make passive questions.**

1. Where was the watch fixed?
2. Where was the car cleaned?
3. Where was the window opened?

#### **Exercise I: Combine the two sentences into one sentence.**

1. The soup that I had it for lunch was salty.
2. The girl asked me a question that I couldn't answer.
3. I lost the scarf that was given by my mom.
4. A lion is an animal that lives in Africa.
5. A hammer is a tool that is used to pound nails.
6. Betty works for a company that makes copy machines.
7. I don't like the stories that have unhappy endings.

### **Part C Create It!**

(answer may vary)

## **SB 72-73**

### **Part A Activate It!**

#### **II. Fill in the blanks.**

1. prehistoric village
2. the skins of animals
3. greeted            friendly
4. huts
5. rubbing sticks
6. spears
7. bank            restaurant            general store
8. there            in stagecoaches            on horses
9. bumpy
10. lawyer

### **Part B Build It!**

#### **Exercise II: Fill in the blanks with many or much.**

- |          |          |          |          |          |
|----------|----------|----------|----------|----------|
| 1. many  | 2. much  | 3. much  | 4. many  | 5. much  |
| 6. much  | 7. many  | 8. much  | 9. many  | 10. many |
| 11. much | 12. much | 13. much | 14. many | 15. much |
| 16. many | 17. much | 18. much | 19. many | 20. many |

### **Part C Create it!**

#### **I. Answer the questions.**

1. Mr. Cowboy had left \$165.
2. There were 3 glasses of wines were left.
3. Mr. Cowboy spent 15 dollars.    Mr. Cowboy had left \$150.
4. Mr. Cowboy had left \$100.