



OPEN SESAME

S 208- 1- Unit 7 Monthly Test

Class: _____

Date: _____

Teacher's Name: _____

Student's Name: _____

PART I. AURAL AND ORAL SKILLS. (25%)

A: Conversation Book page 32-35.

1. Listen and write down the sentences your teacher read. (5%)

1. _____

2. _____

2. Answering the questions. (5%)

1. Why didn't Bert hand in his homework? (1.5%) _____

2. How did Ms. Lee find the truth? (1.5%) _____

3. What was Jenny's suggestion? (2%) _____

3. Role Play (5%)

Look at chart on page 33 and asking questions and giving suggestions.

A: _____

B: _____

A: _____

B: _____

B: Student Book (10%)

(P. 32~37)

1. Do you like cereal? _____

2. What food group is butter in? _____

3. What food group is apple in? _____

4. May I have a book? _____

PART II. READING AND WRITING SKILLS (75%)

I. Choose the correct word to complete the sentence. (20%)

<i>ice cream</i>	<i>tomatoes</i>	<i>meat</i>	<i>grain</i>	<i>carrots</i>
<i>pork</i>	<i>fruit</i>	<i>spaghetti</i>	<i>eat</i>	<i>milk</i>

Charlie loves to _____. He loves to eat _____ from the _____ group. He loves to eat _____ and _____ from the vegetable and _____ group. Form the _____ group, Charlie loves to eat _____ and cheese. Guess what, his favorite food is from the _____ group. What does he like? He loves to eat big cookies and yummy _____.

II. Reading Comprehension. (20%)

A. Read the following story then answer the questions. (10%)

Have you made salad with your friends or family before? I think making salad is fun. I like to put some tomatoes, green peppers, cucumber and mushrooms in the salad. I don't like onions and carrots. My mom likes to make salad with lettuces and some corns. You know what? Last time, I saw Mary put some apples in the salad.




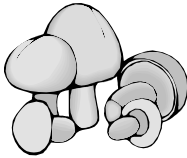
Making salad is fun because you can put everything you like. You can try to make your own salad next time.

1. What kind of food does the writer like to put in the salad?

2. Does the write enjoy making salad?

3. What does Mom like to put in the salad?

4. Write the names of the following pictures.

			
<p>_____</p>	<p>_____</p>	<p>_____</p>	<p>_____</p>

B. True or False: Write “T” if the statement is true and write “F” if it is not.

1. _____ Mom likes to put some apples in the salad.
2. _____ The writer doesn’t like onions and corns.
3. _____ The writer thinks making salad is fun.

III. Choose the correct word and fill in the blank. (20%)

1. Let’s _____ (make / making) a salad. _____ (Do / Are) we have any lettuce?
2. Can I _____ (set / setting) the table for lunch?
3. How many _____ (cucumber / cucumbers) are there? There are ten.
4. We need to _____ (wash / washing) our hands before we eat.
5. Please _____ (get / getting) the _____ (spoons / saucer) and put them on the right of the knives.
6. What food group _____ (do / are) potatoes from?
7. I _____ (like / am) to eat cheese. but I _____ (am not / don’t) like noodles.



IV. Use complete sentences to write how to make a salad. Write at least 50 ~ 60 words. (15%)

(Helpful Words: *wash, chop, put, eat, carrots, green beans, tomatoes, cucumbers, lettuces, onions, mushrooms, radishes*)



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SB pp.38-43

WB pp.5-20

Lang. Task pp.32-35

PART I. AURAL AND ORAL SKILLS. (25%)

A: Conversation Book page 32-35.

1. Listen and write down the sentences your teacher read. (5%)

1. *I want to watch TV but I have to do my homework.*
2. *I don't want to join the speech contest.*

2. Answering the questions. (5%)

1. *Bert didn't do his homework because he played online games all day.*
2. *Ms. Lee called his mom and found out the truth.*
3. *She would just tell Ms. Lee the truth. Because honesty is the best policy.*

3. Role Play (5%)

(Sentences may vary. Score them according to their contents and grammatical structure.)

B: Student Book (10%)

1. *Yes, I do. (answer may vary)*
2. *The butter is form the milk group.*
3. *The apple is from the fruit and vegetable group.*
4. *Here you are.*

PART II. READING AND WRITING SKILLS (75%)

I. Choose the correct word to complete the sentence. (20%)

- | | | | | |
|-----------------|----------------|---------------------|--------------------|----------------------|
| 1. <i>eat</i> | 2. <i>pork</i> | 3. <i>meat</i> | 4. <i>tomatoes</i> | 5. <i>carrots</i> |
| 6. <i>fruit</i> | 7. <i>milk</i> | 8. <i>ice cream</i> | 9. <i>grain</i> | 10. <i>spaghetti</i> |

II. Reading Comprehension. (20%)

A. Read the following story then answer the questions. (10%)

1. *The writers likes to put tomatoes, green peppers, cucumber and mushrooms in the salad.*
2. *Yes, he does.*
3. *Mom likes to put lettuces and some corns in the salad.*
4. *green peppers, onion, carrot, mushroom*

B. True or False: Write “T” if the statement is true and write “F” if it is not.

1. *F*
2. *F*
3. *T*

III. Write the correct form of verb on the blank. (20%)

1. *make / Do*
2. *set*
3. *cucumbers*
4. *wash*
5. *get / spoons*
6. *are*
7. *like / don't*

IV. Use complete sentences to write a weekly schedule for yourself. Write at least 50 ~ 60 words. (15%)

(Deduct 0.5% for every grammatical or spelling error.)



OPEN SESAME
S 208- 1- Unit 7 Evaluation Report

Parent's
Signature

Class: _____

Date: _____

Student's Name: _____

PART I. ORAL SKILLS. (25%)

A: Conversation Ability

You Deserve It. 你活該

- I want to go to the amusement park with Kenny, but I'm grounded.
- What's the matter?
- You deserve it.
- If I were you, I would just tell her the truth.
- Honesty is the best policy.
- I don't want to join the track and field events.

1. Listen and write down the sentences your teacher read. 聽寫

_____ (5%)

2. Answering the questions. 口語回答

_____ (5%)

3. Role Play 角色扮演對話

_____ (5%)

B: Eating a Balance Food 均衡的飲食

- Cheese is from the milk group.
- Do you like chicken? Yes, I do. / No, I don't.
- May I have a fork? Here you are.
- Here's your plate. No, not a plate, a bowl.
- What food group is spaghetti in? It's in the grain group.
- Let's make a salad.
- Do we have any tomatoes?
- Yes, we have six tomatoes. / No, we don't have any tomatoes.

1. Questions and answers
口語問答

_____ (10%)

ORAL SKILLS TOTAL: _____ (25%)

PART II. READING AND WRITING SKILLS 閱讀書寫能力 (75%)

1. Vocabulary
單字

_____ (20%)

2. Reading Comprehension
閱讀測驗

_____ (20%)

3. Subject and Verb agreement
主詞與動詞的一致性

_____ (20%)

4. Composition
寫作

_____ (15%)

READING & WRITING SKILLS TOTAL: _____ (75%)

TOTAL: _____ (100%)

Teacher's Command:

Teacher's Signature: _____