



**OPEN SESAME**  
**S 207- 3- Unit 6                      Monthly Test**

**Class:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Teacher's Name:** \_\_\_\_\_ **Student's Name:** \_\_\_\_\_

**PART I. AURAL AND ORAL SKILLS. (25%)**

**A: Conversation Book page 22~23.**

**1. Listen and write down the sentences your teacher read. (5%)**

1. \_\_\_\_\_
2. \_\_\_\_\_

**2. Answering the questions. (5%)**

1. What time does Jenny have Math on Thursday? (1.5%) \_\_\_\_\_
2. How often does she have English? (1.5%) \_\_\_\_\_
3. Which subjects does she have on Thursday? (2%)  
\_\_\_\_\_

**3. Role Play (5%)**

Look at chart on page 23 and ask questions about Jenny's Art and PE classes.

- A: \_\_\_\_\_
- B: \_\_\_\_\_
- A: \_\_\_\_\_
- B: \_\_\_\_\_

**B: Student Book (10%)**

(P. 32~37)

1. What time do you go to bed? \_\_\_\_\_
2. Do you have computer class on Thursday? \_\_\_\_\_
3. Will you go to Music class on Saturday? \_\_\_\_\_
4. What do you bring to your English class? (Identify at least three items) (4%)

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**PART II. READING AND WRITING SKILLS (75%)**

**I. Choose the correct word to complete the sentence. (20%)**

<i>PE</i>	<i>week</i>	<i>math</i>	<i>After</i>	<i>studies</i>
<i>enjoys</i>	<i>Art</i>	<i>student</i>	<i>but</i>	<i>room</i>

Jenny is a 1 . She goes to school five days a 2 .

She goes to school on Monday, Tuesday, Wednesday, Thursday and Friday, 3 she doesn't go to school on Saturday and Sunday.

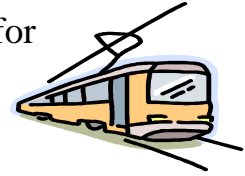
Jenny 4 many subjects at school. Her favorite subject is 5 because she is very good at drawing and painting. Jenny hates 6 the most because she doesn't like counting. Although she is not good at sports, she likes 7 classes a lot. Her teacher, Mr. Johnson, is very kind and patient.

8 Jenny gets home at 4:30. She eats snacks and takes a break for a few minutes. Then she takes a shower and goes to her favorite 9 in the house to do her homework. She loves her home and 10 staying home very much.

## II. Reading Comprehension. (20%)

A. Read the following story then answer the questions. (10%)

Summer vacation is coming next month. I will stay in Taipei for three weeks to do my summer vacation homework. Then I will go to Kaohsiung with my brother Joe to see my grandmother, grandfather, uncles and aunts. We will go there by train.



We will stay in Kaohsiung for six weeks. We will stay on my grandmother's farm. There is a big house on the farm. There are 10 rooms in the house. We will sleep in a big room. We like that room very much.

Every morning, we will get up early. We will go to the farm and help our uncles on the farm. We will milk the cows and feed the chickens and goats. In the afternoon, we will ride our bikes on the farm. After that, we will swim in the lake with our uncles. After dinner, we will play checkers with our uncle Ben.



We can't wait for this summer vacation to come. Every night, before we go to bed, we always talk about life on the farm. We think we will have a lot of fun.

1. What will he do in Taipei?

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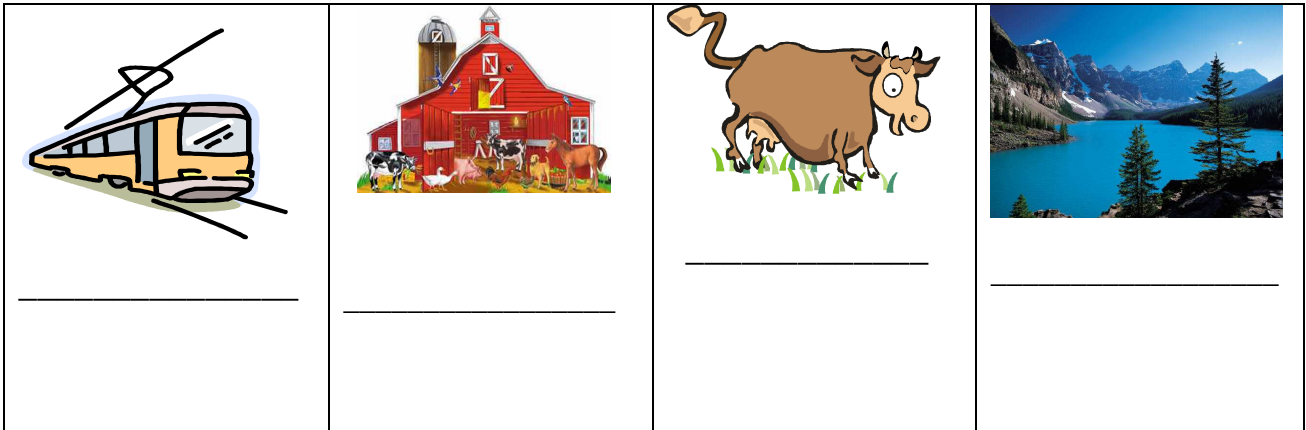
2. How will they go to Kaohsiung?

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3. What will they do on the farm?

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4. Write the names of the following pictures.



B. True or False: Write “T” if the statement is true and write “F” if it is not.

1. \_\_\_\_\_ They will go to Kaohsiung to do their summer vacation homework.
2. \_\_\_\_\_ There are ten rooms in their grandmother’s house.
3. \_\_\_\_\_ They will help on the farm.
4. \_\_\_\_\_ They will ride their bikes in the afternoon.
5. \_\_\_\_\_ Their grandmother’s house is not in Kaohsiung.

**III. Write the correct form of verb on the blank. (20%)**

1. Where \_\_\_\_\_ (Ernie/go/do) on Friday?
2. What \_\_\_\_\_ (they/play/be) now?
3. This coming summer vacation, we \_\_\_\_\_ (go/will) abroad.
4. My favorite subjects \_\_\_\_\_ (be) English and Math.
5. Joe has a Music class tomorrow. He \_\_\_\_\_ (bring/will) his music books with him.





## OPEN SESAME

S 207- 1- Unit 6

Monthly Test

SB pp.32-37

WB pp.41-64

Lang. Task pp.22-23

### **PART I. AURAL AND ORAL SKILLS. (25%)**

#### **A: Conversation Book page 22-23.**

##### **1. Listen and write down the sentences your teacher read. (5%)**

- 1. What's your first class today?*
- 2. Why should I have to learn how to swim?*

##### **2. Answering the questions. (5%)**

- 1. She has Math at 10:10.*
- 2. She has English class every Monday, Tuesday, Thursday and Friday.*
- 3. She has Science, Social studies, Math English, Music, Art and PE.*

##### **3. Role Play (5%)**

(Sentences may vary. Score them according to their contents and grammatical structure.)

#### **B: Student Book (10%)**

- 1. I go to bed at (10:00).*
- 2. Yes, I do./No, I don't.*
- 3. Yes, I will./No, I won't.*
- 4. I will bring my (Workbook, Conversation Book, notebooks and pencil box) to my English class.*

### **PART II. READING AND WRITING SKILLS (75%)**

#### **I. Choose the correct word to complete the sentence. (20%)**

- |                   |                 |                   |
|-------------------|-----------------|-------------------|
| <i>1. student</i> | <i>5. Art</i>   | <i>9. room</i>    |
| <i>2. week</i>    | <i>6. Math</i>  | <i>10. enjoys</i> |
| <i>3. but</i>     | <i>7. PE</i>    |                   |
| <i>4. studies</i> | <i>8. After</i> |                   |



## II. Reading Comprehension. (20%)

A. Read the following story then answer the questions. (10%)

1. *He will do his summer vacation homework.*
2. *They will go there by train.*
3. *They will milk the cows and feed the chickens and goats.*
4. *train, farm, cow, lake*

B. True or False: Write “T” if the statement is true and write “F” if it is not.

1. *F*      2. *T*      3. *T*      3. *T*      5. *F*

## III. Write the correct form of verb on the blank. (20%)

- |                            |                           |
|----------------------------|---------------------------|
| 1. <i>does Ernie go</i>    | 6. <i>take</i>            |
| 2. <i>aye they playing</i> | 7. <i>plants</i>          |
| 3. <i>will go</i>          | 8. <i>wear</i>            |
| 4. <i>are</i>              | 9. <i>is cooking</i>      |
| 5. <i>will bring</i>       | 10. <i>Will you watch</i> |

## IV. Use complete sentences to write a weekly schedule for yourself. Write at least 50 ~ 60 words. (15%)

(Deduct 0.5% for every grammatical or spelling error.)



**OPEN SESAME**  
**S 207- 3- Unit 6                      Evaluation Report**

Parent's Signature
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**Class:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Student's Name:** \_\_\_\_\_

**PART I. ORAL SKILLS. (25%)**

**A: Conversation Ability**

Do You Mind? 你介意嗎?

- Do you mind taking off all your shoes?
- Can you clean up your desk?
- Could you possibly turn off your cell phone?
- Do you think you could take care of my dog on the weekend?

1. Listen and write down the sentences your teacher read. \_\_\_\_\_  
 聽寫 (5%)

2. Answering the questions. 口語回答 \_\_\_\_\_  
 (5%)

3. Role Play 角色扮演對話 \_\_\_\_\_  
 (5%)

**B: Review Unit 複習**

1. Questions and answers \_\_\_\_\_  
 口語問答 (10%)

**ORAL SILLS TOTAL:** \_\_\_\_\_  
**(25%)**





**PART II. READING AND WRITING SKILLS 閱讀書寫能力 (75%)**

1. Vocabulary 單字	<hr/> <b>(20%)</b>
2. Reading Comprehension 閱讀測驗	<hr/> <b>(20%)</b>
3. Grammar & Sentence Structure 文法與句型	<hr/> <b>(20%)</b>
4. Composition 寫作	<hr/> <b>(15%)</b>

**READING & WRITING SKILLS TOTAL:** \_\_\_\_\_  
**(75%)**

**TOTAL:** \_\_\_\_\_  
**(100%)**

Teacher's Command:

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Teacher's Signature: \_\_\_\_\_