



**OPEN SESAME**  
**S 206- 2- Unit 2      Monthly Test**

**Class:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Teacher's Name:** \_\_\_\_\_ **Student's Name:** \_\_\_\_\_

**PART I. AURAL AND ORAL SKILLS. (25%)**

**A: Conversation Book page 10~ 13**

**1. Listen and write down the sentences your teacher read. (6%)**

1. \_\_\_\_\_
2. \_\_\_\_\_

**2. Answering the questions. (6%)**

1. Can you use a computer? (2%)

\_\_\_\_\_.

2. Can Bert use a copier? (Page 12) (2%)

\_\_\_\_\_.

3. Does Bert know how to play online games? (Page 12) (2%)

\_\_\_\_\_.

**3. Role Play (3%)**

Look at the picture on top of page 13 and have a conversation according to the pictures.

**Part B: Student Book (10%)**

(S. B. P. 7~ 12)

1. Do you have big eyes? \_\_\_\_\_

2. How many toes do you have? \_\_\_\_\_

3. Who has short legs? Ernie or Bert? \_\_\_\_\_

4. Tell me about yourself using at least 5 sentences. (4%)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**PART II. READING AND WRITING SKILLS (75%)**

**I. Fill in the blanks using words from the list. (20%)**

shoulders	stomach	short	teeth	mistake
Raise	circle	fingers	touch	knees

1. I put my hands on my \_\_\_\_\_ then twist.
2. My sister has \_\_\_\_\_ hair. She's very cute.
3. I can draw a \_\_\_\_\_ by using my crayons.
4. Do you have ten \_\_\_\_\_?
5. Ernie bends his \_\_\_\_\_ and touches his toes.
6. The tiger has long, sharp \_\_\_\_\_ in its mouth.
7. The boy makes a big \_\_\_\_\_ and that makes him sad.
8. "\_\_\_\_\_ your hand if you know the answer." The teacher says to her students.
9. The little boy is too short to \_\_\_\_\_ the words on the whiteboard.
10. Does Cookie Monster have a big \_\_\_\_\_?



**II. Reading Comprehension. (20%)**

A. Read the following story then answer the questions. (10%)

Lisa is at Heathrow Airport in London on Monday morning. A young woman named Diana is waiting for her there. She walks to Lisa and greets her.

She tells Lisa that she's her guide. Lisa greets Diana and tells Diana she's happy to be in London though it's her first in London.

Diana says that London is a very exciting and she loves it. She'd love to tell Lisa more about it. However, Lisa has to take her luggage and follow her to the park because her car is there. They have to go Lisa's hotel first.

1. Who is Diana?

\_\_\_\_\_

2. What is Diana doing at the airport?

\_\_\_\_\_

3. Why do they go to the car park?

\_\_\_\_\_

4. Write the sentences that tell about Lisa and Diana.

<u>Lisa</u>	<u>Diana</u>

She's a finalist.  
She's driving.  
She loves London.

She's a guide.  
She comes to London by airplane.  
She is staying in a hotel.

B. Read the following story then answer the following questions.

My name is Sandy. I'm nine years old. I go to Sesame Street elementary school. I'm in grade 3. There are five people in my family. They're my father, mother, grandfather, my little brother and me.

My best friend is Christy. She's also my classmate. My instructor is Miss Lin. Miss Lin is about twenty-five. She has long, straight black hair. She has big, black eyes. Miss Lin is a nice teacher. We'll like her a lot.



Our  
years old.  
eyes, too.

Christy and I like to read books, do piano together. On weekends, we go just take a walk there. Christy likes we'll be friends forever.



homework and play the to the park to play ball or me and I like her, I hope

True or False: Write "T" if the statement is true and write "F" if it is not.

1. \_\_\_\_\_ There are five people in Christy's family.
2. \_\_\_\_\_ Miss Lin is their mother.
3. \_\_\_\_\_ They like to do homework, play the piano together.
4. \_\_\_\_\_ On weekends, they go to the park to play ball or go swimming.
5. \_\_\_\_\_ Sandy and Christy want to stay friend forever.

III. Choose the correct answers. (20%)

\_\_\_\_\_ 1. Raise \_\_\_\_\_ a) your   b) hers   c) mine hand in the air.

\_\_\_\_\_ 2. The teacher said, " \_\_\_\_\_ a) Teach   b) Touch your nose.

\_\_\_\_\_ 3. The \_\_\_\_\_ a) boy   b) boy's   c) boys father is tall and strong.

- \_\_\_\_\_ 4. How many \_\_\_\_\_  a) teeth  b) tooth  c) tooth do you have?
- \_\_\_\_\_ 5. His hair \_\_\_\_\_  a) is  b) are  c) am long and black.
- \_\_\_\_\_ 6. Prairie dawn \_\_\_\_\_  a) has  b) have  c) is short, straight,  
blond hair.
- \_\_\_\_\_ 7. Both my brothers \_\_\_\_\_  a) has  b) have  c) are long legs and  
long arms. They play basketball well.
- \_\_\_\_\_ 8. \_\_\_\_\_  a) Do  b) Are  c) Does Ernie like to run?
- \_\_\_\_\_ 9. \_\_\_\_\_  a) Do  b) Are  c) Does the girls have little eyes?
- \_\_\_\_\_ 10. He has \_\_\_\_\_  a) short, black, curly  b) short, curly, black  
hair.

IV. Write it. Answer the questions to write about yourself. (15%)

What's your name? How old are you. Where do you go to school? What do you look like? (Describe about your looks, long hair, big eyes, legs, face and etc.) How many people are there in your family? What do you like to do with your family?

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**OPEN SESAME**  
**S 206- 2- Unit 2      Monthly Test**

SB pp.7- 12

WB 25- 44

Abra CaDaBra. 1 p. 10- 13

**PART I. AURAL AND ORAL SKILLS. (25%)**

**A: Conversation Book page 10~ 13.**

**1. Listen and write down the sentences your teacher read. (6%)**

- 1. My name is Bert. I'm just transferred to this school.*
- 2. I can use the printer but not very well.*

**2. Answering the questions. (6%)**

- 1. \_\_\_\_\_*
- 2. He can use the copier but only a little.*
- 3. Yes, he does. He can play online games.*

**3. Role Play (3%)**

(Sentences may vary. Score them according to their contents and grammatical structure.)

**B: Student Book (10%)**

- 1. \_\_\_\_\_*
- 2. I have ten toes.*
- 3. Ernie has short legs.*
- 4. Answers may vary.*

**PART II. READING AND WRITING SKILLS (75%)**

**I. Choose the correct word to complete the sentence. (20%)**

- 1. shoulders.*
- 2. short*
- 3. circle*
- 4. fingers*
- 5. knees*
- 6. teeth*
- 7. mistake*
- 8. Raise*
- 9. touch*
- 10. stomach.*



## II. Reading Comprehension. (20%)

A. Read the following story then answer the questions. (10%)

1. *She's the guide.*
2. *She's waiting for Lisa.*
3. *Because Diana's car is there. (They have to go to the hotel.)*
4. 1) *Lisa: She's a finalist. She's staying in a hotel. She comes to London by plane. She loves London.*  
2) *Diana: She's a guide. She's driving. She's driving. She loves London.*

B. True or False: Write "T" if the statement is true and write "F" if it is not.

1. *T*
2. *F*
3. *T*
3. *F*
5. *T*

## III. Choose the correct answer. (20%)

1. *a*
2. *b*
3. *b*
4. *a*
5. *a*
6. *a*
7. *b*
8. *c*
9. *a*
10. *b*

## IV. Write it. (15%)

(Deduct 0.5% for every grammatical or spelling error.)



**OPEN SESAME**  
**S 206- 2- Unit 2 Evaluation Report**

Parent's Signature
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**Class:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Student's Name:** \_\_\_\_\_

**PART I. ORAL SKILLS. (25%)**

**A: Conversation Ability**

Can You Use It! 你會使用它嗎？

- Can you drive a car or sail a boat?
- What's up?
- I just transferred to this school.
- I'm not sure how to use these facilities.
- Do you know how to use a computer?

- |   |      |
|---|------|
| 1. Listen and write down the sentences your teacher read.<br>聽寫 | (6%) |
| 2. Answering the questions. 口語回答                                | (6%) |
| 3. Role Play 角色扮演對話   | (3%) |

**B: My Body 我的身體**

- Raise your hands.
- Bend your knees.
- Lift your legs.
- Touch your toes.
- Move your arms all around.
- Put your hands on your shoulders.
- Who has big eyes? He/She has big eyes.
- Raise your right arm. No. Not your left arm, your right arm.
- Sorry. I guess I made a mistake.
- Do you have short hair? Yes, I do. / No, I don't.
- Does he/she have curly hair? Yes, he/she does. No, he/she doesn't.
- We have old toys.





1. Questions and answers  
口語問答

\_\_\_\_\_ **(10%)**

**ORAL SKILLS TOTAL:** \_\_\_\_\_ **(25%)**

**PART II. READING AND WRITING SKILLS 閱讀書寫能力 (75%)**

1. Vocabulary  
單字

\_\_\_\_\_ **(20%)**

2. Reading Comprehension  
閱讀測驗

\_\_\_\_\_ **(20%)**

3. Grammar & Sentence Structure  
文法與句型

\_\_\_\_\_ **(20%)**

4. Write it.  
寫作

\_\_\_\_\_ **(15%)**

**READING & WRITING SKILLS TOTAL:** \_\_\_\_\_ **(75%)**

**TOTAL:** \_\_\_\_\_ **(100%)**

Teacher's Command:

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Teacher's Signature: \_\_\_\_\_