OPEN SESAME		OPEN SESAME CO. 2F., No.110, Sec.2, Ren-Ai Rd. Taipei Taiwan, R.O.C. Tel: 886-2-23926495 www.opsesame.com
Class: _		Student:
	A. AU	est JRAL AND ORAL SKILLS. ( 30% ) choose the correct answer. ( 10% )
1	_(a)	Yes, she did.
	b	No, he didn't.
	c	Yes, he did.
2	_(a)	Yes, she did.
	b	No, she didn't.
	c	No, he didn't.
3	_(a)	home
	b	town
	c	city
4	_(a)	a carrot
	b	a beet
	c	an eggplant
5	_(a)	an ear of corn
	b	a head of lettuce
	c	peas

	Questions	Responses	<u>Score</u>
	Tell me about yourself. What's your age, your telephone number, your address, and your hobby?	I'm year old; my telephone number is; I live at and I like to	(4)
2.	Look at Figure 1. Tell me briefly the life cycle of a plant.	Roots drink water. Stems carry water to the leaves. Leaves make food for the plant. Flowers show and fruits grow inside them.	(4)
	If you want to pass your test, what do you have to do?	I have to study hard to pass my test.	(2)
	What country would you like to travel to? Which continent is this country in?	I would like to travel to It's in	(2)
	How many continents and oceans are there on earth?	There are seven continents and five	
6. V	Which part of the carrot plant do ve eat?	oceans on earth. We eat the roots of the carrot plant.	(2)
7. V	What do you like to do after	I like to after school.	(2)
	chool? What do you like to do together	I like to and with my	(2)
V	with your friend(s)?	friend(s).	(2)

## II. Listen and answer the questions. ( 20% )

TOTAL PART A: \_\_\_\_\_(20)

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- I. Read the Directions. Look at the map and answer the questions. (6 points)
  - 1. Walk one block to the traffic light. Turn right onto West Street. Walk two blocks up West Street. This building is on your left-hand side. What is it?
  - 2. Walk to the phone booth. Turn left onto East Street. Walk one block to North Street and turn right. This building is on your right-hand side. What is it?
  - 3. How do you get to the school?

#### II. Choose the correct answers. (12 points)

- 1. ① Children play with sand in the sandbox.
  - <sup>②</sup> A mail carrier drops letters in the trash can.
    - ③ We throw garbage in the mailbox.
- \_\_\_\_\_ 2. ① Japan is in Africa.
  - <sup>②</sup> Italy is in Europe.
  - ③ Canada is in South America.
  - \_ 3. ① The opposite of dead is alive.
    - <sup>②</sup> The opposite of east is south.
    - <sup>③</sup> The opposite of sick is happy.
  - \_ 4. ① Roots carry water to leaves.
    - <sup>②</sup> Roots drink water in the soil.
    - ③ Plants need sun and air to make food.
  - 5. ① Tomatoes are the seeds of the plant.
    - <sup>②</sup> Spinach is the leaf of the plant.
    - ③ Peas are the flowers of the plant.
  - 6. This vegetable is long and thin. It's green. It's the stem of the plant. What is it?
    - ① It's a green bean.
    - <sup>②</sup> It's spinach.
    - ③ It's celery.

#### **III.** Fill in the blanks (24%)

1. A \_\_\_\_\_\_ writes stories for newspapers and an \_\_\_\_\_\_ puts stories and photographs together.

2. There are seven \_\_\_\_\_\_ and five \_\_\_\_\_\_ on the earth. Taiwan is a country in a big land of \_\_\_\_\_.

3. Carrots and sweet potatoes are the roots of plants. Corn and peas are the \_\_\_\_\_\_ of plants. Lettuce and spinach are the \_\_\_\_\_\_ of plants.

My father's sister is my \_\_\_\_\_.
 My uncle's son is my \_\_\_\_\_.

5. A box filled with sand for children to play in is call the \_\_\_\_\_.

6. The opposite of "sick" is \_\_\_\_\_.The opposite of "dead" is \_\_\_\_\_.

#### IV. Solve the Math Problems (10%)

- 1. Henry lives with his mother, father, three sisters and one brother. How many people are there in his family?
- 2. Cookie Monster had 200 dollars. He spent 90 dollars on cookies, and 55 dollars on vegetables. How many money did he have left?
- 3. Jennifer collects erasers. She wants to have 100 erasers. She has 33 erasers now. How many more erasers does she need?
- 4. It's 5:30 pm. Bert wants to play with Ernie. First he has to clean his house for half an hour. When can he play with Ernie?

5. Lisa traveled in America for seven days. Then she went to Canada for three days and Alaska for 2 days. Before she came back to Taiwan, she stopped at Japan for one day. How long did she travel in all?

## V. Read the Story

## **Prairie Dawn's Dream**

Prairie Dawn was tired, so she went to sleep. She had a dream.

In her dream, she was in a river. The water was clean and cold. "This is cold," she though. She said to a fish in the river, "Take me to the ocean, please." Soon she was in the ocean.

There were many beautiful fish in the ocean. They said to Prairie Dawn, "The ocean is very big and very deep. If you go east, you will go to Europe. If you go west, you will go to North America. Do you know what ocean this is?" "It's the Atlantic Ocean," said Prairie Dawn. Then she woke up. It was just a dream!

#### Answer the questions in complete sentences (10 points)

1. Why did Prairie Dawn go to sleep?

2. Where was she in her dream?

- 3. What did she think of the river?
- 4. Where did she go after the river?
- 5. Which ocean did she dream about?

#### VI. Write an essay (8%)

Which vegetables do you like best? Why?How does it look like?What color is it?What shape is it?Which part of the plant is it?What other vegetables are also from the same part of the plant?

## My Favorite Vegetable



Units 1-3

## OPEN SESAME A 209

Units 3-6

## OPEN SESAME A 209 EVALUATION

#### **TEACHER'S GUIDE AND ANSWERS**

## PART A. AURAL AND ORAL SKILLS. (30%) I. Listen and choose the correct answer. (10%)

Read each one twice to the students. Have the students choose the correct answer.

- (b) 1. Betty asked Grover to go to the park with him this evening, but Grover had to baby-sit his sister. Did Grover go to the park?
- (a) 2. Bert wanted to play with Prairie Dawn. He asked her to go over to his house. And Prairie Dawn said she will be there after dinner. Did Prairie Dawn to Bert's house?
- (c) 3. This place is noisy. Many people live there. There are a lot of cars on the streets, too. What place is this?
- (c) 4. It's a kind of vegetable. It's the fruit of the plant. It's purple. What vegetable is it?
- (a) 5. It's a kind of vegetable. It's the seeds of the plant. It's yellow. What vegetable is it?

#### **II.** Listen and answer the questions. (20%)

Score 2 points for each correct answer.

#### PART B. READING AND WRITING SKILLS (70%)

**I. Read the directions.** Look at the map and answer the questions. (6 points) Have the students look at the map, read the directions and then answer the

questions.

- 1. It's a hospital.
- 2. It's a bank.
- 3. Walk two blocks down South Street. The school is on your right-hand side.

# II. Choose the correct answers. (12 points)

 1. ①
 2. ②
 3. ①
 4. ③
 5. ②
 6. ③

## III. Fill in the Blanks. (24%)

- 1. reporter, editor2. continents; oceans; Asia3. seeds; leaves4. aunt; cousin5. sandbox
- 6. healthy; alive

## IV. Answer the questions or write the questions. (10%)

- 1. There are seven people in his family.
- 2. He had 55 dollars left.
- 3. She needs 67 more erasers.
- 4. He can play with Ernie at 6:00 pm.
- 5. She traveled for thirteen days (in all).

## V. Answer the questions in complete sentences. (10%)

- 1. Prairie Dawn went to sleep because she was tired.
- 2. She was in the river.
- 3. The river was clean and cold.
- 4. She went to the ocean.
- 5. She dreamed about the Atlantic Ocean.

## VI. Write an essay. (8%)

Have the students follow the guided questions to write about their favorite animal. Deduct 0.5 points for reach spelling or grammatical mistake.

Units 1-3

## OPEN SESAME A 209 EVALUATION REPORT

CLASS	DATE	STUDENT'S NAME

## PART A. AURAL AND ORAL SKILLS.

I. Listen And Choose the Correct Answer.	( 10
II. Listen and Answer the Questions.	
	(20)

PART A: \_\_\_\_\_\_ (30)

#### PART B. READING AND WRITING SKILLS (70%)

I. Read the Direction	
	(6)
II. Choose the correct answer	
	(12)
III. Fill in the blanks	
	(24)
IV. Solve the math problems	
	(10)
V. Read the story.	
	(10)
VI. Write the essay	
	(8)

Test Grade	Test Grade Excellent		Fair	Need Improvement
	優(90+)	佳(89-75)	可 (74-60)	待加強 (59-)
( Check one)				

## **GENERAL PERFORMANCE**

	Excellent	Good	Average	Need Improvement
				Improvement
Listening 聽力				
Speaking 說				
Reading 讀				
Writing 寫				
Participation 參與度				
Concentration 專心度				
Comprehension 理解力				
Class Discipline 教室秩序~				
Learning Motivation 學習動機				

**Comments:** 

TEACHER:\_\_\_\_\_

家長簽名:\_\_\_\_\_

意見交流: