

Class: _____

Student: _____

A312A Quiz 4

A. Listening Test (30 %)

I. Questions and answers. SB 45 (20%)

0 1 2 3 4

What's your name? How are you today?

- | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. (Refer to the paragraph A) Who ran away from the zoo? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. (Refer to the paragraph A) Where did he go first? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. (Refer to the paragraph B) Where are Jennifer and Joey? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. (Refer to the paragraph B) What are Jennifer and Joey doing? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. (Refer to the paragraph B) When will their mom go home? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

II. Role Play (10%) (CB 28-29)

Complete the dialogue with your teacher.

0 1 1.5 2 2.5

- | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Teacher: Do you think you could take care of my dog on the weekend? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: I'm sorry, _____ | | | | | |
| Teacher: Do you think you could feed my do on the weekend? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: Sure _____. | | | | | |
| Teacher: Do you think playing online game is a waste of time? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: _____. | | | | | |
| Teacher: Do you think people should be able to walk their dogs in the park? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: _____. | | | | | |

B. Reading Comprehension. (10%)

Refer to The Mix-up Ch.8 Comprehension Lesson: **Main Idea**

0 2 3 4 5

- | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Where did Joe go? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. What made Charlie stop watching the Adventurers? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. How many Indians got off the train? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Who did Sandy and Ronnie wave to? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Can you tell me what happened on the train? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea

Note: The four scale evaluation maybe adjusted different points according to the % of points allocated for each parts of oral assessment.

C. Written Test (60%)

I. Vocabulary (18%)

- _____ 1. The store is three b_____s away.
_____ 2. All the characters in this book are i_____.
_____ 3. I borrowed this novel from the school l_____.
_____ 4. The streets were as n_____y as ever.
_____ 5. We live in Taipei C_____y
_____ 6. Most mammals live on l_____d.

II. Supply an appropriate verb form. (20%)

1. My father is interested in (collect stamps) _____.
2. Do you want (go shopping) _____.
3. Did the teacher ask you (read) _____ this book?
4. Is Helen good at (dance) _____?
5. Do you mind (open) _____ the window?

III. Use past continuous tense to make the sentences. (12%)

1. take shower / phone rang

2. do homework / 7:00 / yesterday evening

3. go to the library / reading

IV. Make sentences. (10%)

1. finish

2. keep

3. hope

4. need

家長簽名：

ANSWER KEY

A. Listening Test (30 %)

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea
- Note: The four scale evaluation maybe adjusted different points according to the % of points allocated for each parts of oral assessment.

I. Listen to your teacher and answer the questions. (20%)

1. (Refer to the paragraph A) Who ran away from the zoo?
→ Charlie ran away from the zoo.
2. (Refer to the paragraph A) Where did he go first?
→ He went to the desert first.
3. (Refer to the paragraph B) Where are Jennifer and Joey?
→ Jennifer and Joey are at home.
4. (Refer to the paragraph B) What are Jennifer and Joey doing?
→ They are playing checkers.
5. (Refer to the paragraph B) When will their mom go home?
→ Their mom will be home at 5:00.

II. Role Play (10%) (CB 28-29)

Complete the dialogue with your teacher.

Teacher: Do you think you could take care of my dog on the weekend?

Student: I'm sorry, but I'm allergic to dogs.

Teacher: Do you think you could feed my do on the weekend?

Student: Sure, I'd love to. I am a dog lover.

Teacher: Do you think playing online game is a waste of time?

Student: I agree with you. I think playing online game is a waste of time.

Teacher: Do you think people should be able to walk their dogs in the park?

Student: I don't think so. Walking dogs in the park will destroy the park.

B. Reading Comprehension. (10%)

The Mix-up Ch.8 -- Main Idea

(Teachers can check "Comprehension Plus A" Lesson 3 Main Idea for detail reference.)

1. Where did Joe go? → Joe went to the dinning car.
2. What made Charlie stop watching the Adventurers?
→ Charlie saw a beautiful woman so he stopped watching the Adventurers.

3. How many Indians got off the train?
→ There were three Indians got off the train.
4. Who did Sandy and Ronnie wave to? → They waved to the Indians.
5. Can you tell me what happened on the train?
→ Joe went to the dinning car. Charlie saw a beautiful woman so he stopped watching the Adventurers.

C. Written Test (60%)

I. Vocabulary (18%)

1. blocks 2. imaginary 3. library 4. noisy 5. city 6. land

II. Supply an appropriate verb form. (20%)

1. My father is interested in (collect stamps) collecting stamps.
2. Do you want (go shopping) to go shopping.
3. Did the teacher ask you (read) to read this book?
4. Is Helen good at (dance) dancing?
5. Do you mind (open) opening the window?

III. Use past continuous tense to make the sentences. (12%)

1. take shower / phone rang
When I was taking shower, the phone rang.
2. do homework / 7:00 / yesterday evening
He was doing homework at 7:00 yesterday evening.
3. go to the library / reading
When I went to the library, he was reading.

IV. Make sentences. (10%)

1. finish
Mom has finished making dinner.
2. keep
You have to keep working hard.
3. hope
You hope to see you soon.
4. need
She needs to buy a new pencil case.