

Class: _____

Student: _____

Unit 8 Quiz 2

A. Listening Test (20 %)

I. Refer to SB 58-59. Listen to you teacher and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Written Test (80 %)

I. Vocabulary. (30%)

press	button	weather	appear	trap
mean	project	tumbled	friendly	stare

- _____ 1. electrical switch
- _____ 2. task or planned program of work
- _____ 3. state of atmosphere
- _____ 4. to come into view, or become visible
- _____ 5. push against something
- _____ 6. to look directly at somebody or something for a long time without moving the eyes away
- _____ 7. fall or make fall over
- _____ 8. characteristic of or suitable to a relationship between friends
- _____ 9. unkind
- _____ 10. something designed to catch animals

II. Choose the correct ending sound for these words. (20%)

- | | | | |
|------------|------------------------------|------------------------------|-------------------------------|
| 1. want | <input type="checkbox"/> /t/ | <input type="checkbox"/> /d/ | <input type="checkbox"/> /Id/ |
| 2. end | <input type="checkbox"/> /t/ | <input type="checkbox"/> /d/ | <input type="checkbox"/> /Id/ |
| 3. hoped | <input type="checkbox"/> /t/ | <input type="checkbox"/> /d/ | <input type="checkbox"/> /Id/ |
| 4. faxed | <input type="checkbox"/> /t/ | <input type="checkbox"/> /d/ | <input type="checkbox"/> /Id/ |
| 5. washed | <input type="checkbox"/> /t/ | <input type="checkbox"/> /d/ | <input type="checkbox"/> /Id/ |
| 6. liked | <input type="checkbox"/> /t/ | <input type="checkbox"/> /d/ | <input type="checkbox"/> /Id/ |
| 7. played | <input type="checkbox"/> /t/ | <input type="checkbox"/> /d/ | <input type="checkbox"/> /Id/ |
| 8. allowed | <input type="checkbox"/> /t/ | <input type="checkbox"/> /d/ | <input type="checkbox"/> /Id/ |
| 9. needed | <input type="checkbox"/> /t/ | <input type="checkbox"/> /d/ | <input type="checkbox"/> /Id/ |
| 10. talked | <input type="checkbox"/> /t/ | <input type="checkbox"/> /d/ | <input type="checkbox"/> /Id/ |

III. Use more to complete the sentences. (15%)

1. He used _____ (colors) in painting.
2. The bookstore sells _____ (expensive) books.
3. He made _____ (mistakes) on the last test.
4. Gold is _____ (available).
5. Would you like some _____ (coffee)?

IV. Use more and the given words to make sentences. (15%)

1. juice

2. difficult

3. tigers

Student Book: P.58-59

World of Literacy 7: P.29-32

建立日期：2008/1/15 16:59 PM

建立者：Alex Lee

家長簽名：

OPEN SESAME
(SB P 58-59 WB BK 7 P 29-32)
ANSWER KEY

Class: _____

Student's Name: _____

A. Listening Test (20 %)

I. Refer to SB 58-59. Listen to you teacher and answer the questions.

1. Where did Prairie Down go? → She went to the time of dinosaurs.

2. How was the place different from Sesame Street?

→ There weren't any buildings, cars, or trucks.

3. What did the dinosaur Prairie Down first find looked like?

→ It had a pointy head, a large, humped back, four fat legs and a long tail.

4. How long ago did dinosaurs live?

→ Dinosaurs lived millions and millions of years ago when there were no people.

B. Written Test (80 %)

I. Vocabulary. (30%)

button 1. electrical switch

project 2. task or planned program of work

weather 3. state of atmosphere

appear 4. to come into view, or become visible

press 5. push against something

stare 6. to look directly at somebody or something for a long time
without moving the eyes away

tumble 7. fall or make fall over

friendly 8. characteristic of or suitable to a relationship between friends

mean 9. unkind

trap 10. something designed to catch animals

II. Choose the correct ending sound for these words. (20%)

- | | | | |
|------------|---|---|--|
| 1. want | <input type="checkbox"/> /t/ | <input type="checkbox"/> /d/ | <input checked="" type="checkbox"/> /ɪd/ |
| 2. end | <input type="checkbox"/> /t/ | <input type="checkbox"/> /d/ | <input checked="" type="checkbox"/> /ɪd/ |
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| 6. liked | <input type="checkbox"/> /t/ | <input checked="" type="checkbox"/> /d/ | <input type="checkbox"/> /ɪd/ |
| 7. played | <input type="checkbox"/> /t/ | <input checked="" type="checkbox"/> /d/ | <input type="checkbox"/> /ɪd/ |
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| 10. talked | <input checked="" type="checkbox"/> /t/ | <input type="checkbox"/> /d/ | <input type="checkbox"/> /ɪd/ |

III. Use more to complete the sentences. (15%)

1. He used more colors (colors) in painting.
2. The bookstore sells more expensive (expensive) books.
3. He made more mistakes (mistakes) on the last test.
4. Gold is more available (available).
5. Would you like some more coffee (coffee)?

IV. Use more and the given words to make sentences. (15%)

1. juice

Do you want more juice?

2. difficult

I think English is more difficult.

3. tigers

There are more tigers in the zoo.