

Class: _____

Student: _____

Y304 Quiz 5

A. Oral Test (30%)

I. Questions and answers. (SB 38-39) (20%)

0 1 2 3 4

What's your name? How are you today?

- | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. What did you do yesterday? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Where did you go after school? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Who did you go with? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. What are three things you like to do by yourself? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. What are three things you like to do with other people? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

II. Role Play (10%)

Refer to CB 2 page 24 and complete the dialogue with your teacher.

0 1 1.5 2 2.5

- | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Teacher: This is Bert. How do I get to your apartment? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: Where _____? | | | | | |
| Teacher: At the Taipei 101. Can I take a bus or MRT? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: _____. | | | | | |
| Teacher: Taipei Zoo? So I have to change the train at ZhungXiao Fuxing? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: _____. | | | | | |
| Teacher: Hold on. Cross the street, take bus 666 and get off at Ho ping Elementary School...? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: _____. | | | | | |
| Teacher: Next to the 7-11. I got it. See you later. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: Bye. | | | | | |

B. Reading Comprehension. (10%)

Refer to The Mix-up Ch.5 Comprehension Lesson: Cause and Effect

0 2 3 4 5

- | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Why does Eric suggest that Sandy visit Oklahoma? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Why does Ronnie go to sleep? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Why are some snakes dangerous? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. What did Charlie do when he saw the snake? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Did the snake bite anyone? Why or why not? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea

Note: The four scale evaluation maybe adjusted different points according to the % of points allocated for each parts of oral assessment.


B. Written Test (60 %)

I. Vocabulary (12%)

1. Christmas is one of the f_____ in the United States of America.

2. Let's go to the m_____. I think Happy Potter is a good choice.

3. I went _____  by myself.

4. Bert and Ernie went _____  by themselves.

II. Use the given words to complete a sentence. (20%)

1. you / read / book / yesterday

2. George / tie / shoelaces / this morning

3. the dog / go for a walk / last night

4. Cindy and Tina / go / Australia / last year

5. George and Mary / play / puzzles / this afternoon

III. Fill in the blanks with “anyone”, “something”, “everything”, “anything”, “nothing”, or “somewhere”. (28%)

1. Please give me _____ to read about.

2. My book is _____ in my book bag but I can't find it.

3. The little boy eats _____.

4. Dr. Davis has traveled _____.

5. There is _____ in your bag. It's empty.

6. Don't tell _____ the secret.

7. My father didn't eat _____ this morning.

Reader: The Mix-up Ch.5

SB: P.38-39

World of Literacy 6: P.37-40

CB2: P.24

建立日期：2008/11/26 1:30 PM

建立者：Daisy Chen

家長簽名：

ANSWER KEY

A. Oral Test (30 %)

I. Questions and answers. (SB 38-39) (20%)

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea

1. What did you do yesterday? → (answer may vary)
2. Where did you go after school? → (answer may vary)
3. Who did you go with? → (answer may vary)
4. What are three things you like to do by yourself? → (answer may vary)
5. What are three things you like to do with other people? → (answer may vary)

II. Role Play (10%)

- 1 point for student can understand the questions and answer in key words.
- 1.5 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 2 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 2.5 points for student who answers in complete sentence with right idea

Refer to CB 2 page 24 and complete the dialogue with your teacher.

Teacher: This is Bert. How do I get to your apartment?

Student: Where are you right now?

Teacher: At Taipei 101. Can I take a bus or MRT?

Student: Listen. Take the MRT and get off at Taipei Zoo.

Teacher: Taipei Zoo? So I have to change the train at ZhongXiao Fuxing?

Student: That's right. The go across the street and take bus 666. And get off at Ho-Ping Elementary School...

Teacher: Hold on. Cross the street, take bus 666 and get off at Ho ping Elementary School...?

Student: That's right. You'll see a 7-11. My apartment is next to the 7-11.

Teacher: Next to the 7-11. I got it. See you later.

Student: Bye.

B. Reading Comprehension. (10%)

- 1 point for student can understand the questions and answer in key words.
- 1.5 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 2 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 2.5 points for student who answers in complete sentence with right idea

Refer to The Mix-up Ch.5 - Cause and Effect

(Teachers can check “Comprehension Plus A” Lesson 5 Cause and Effect for detail reference.)

1. Why does Eric suggest that Sandy visit Oklahoma?
→ Eric suggests Sandy to visit Oklahoma because there are lots of sunflowers there.
2. Why does Ronnie go to sleep?
→ Ronnie is tired so he goes to sleep.
3. Why are some snakes dangerous?
→ A bite from a rattlesnake can kill you in an hour!
4. What did Charlie do when he saw the snake?
→ When Charlie saw the snake he fainted!
5. Did the snake bite anyone? Why or why not?
→ No, it didn't. The snake escaped through the train window.

B. Written Test (80 %)

I. Vocabulary (12%)

1. festivals
2. movies
3. bike riding
4. roller staking

II. Use the given words to complete a sentence. (20%)

1. you / read / book / yesterday
Did you read a book yesterday?
2. George / tie / shoelaces / this morning
George tied his shoelaces by himself this morning.
3. the dog / go for a walk / last night
Mary and her dog went for a walk last night.
4. Cindy and Tina / go / Australia / last year
Cindy and Tina went to Australia last year.
5. George and Mary / play / puzzles / this afternoon
George and Marty played puzzles this afternoon.

II. Fill in the blanks with “anyone”, “something”, “everything”, “anything”, “nothing”, or “somewhere”. (28%)

1. Please give me something to read about.
2. My book is somewhere in my book bag but I can't find it.
3. The little boy eats everything.
4. Dr. Davis has traveled everywhere.
5. There is nothing in your bag. It's empty.
6. Don't tell anyone the secret.
7. My father didn't eat anything this morning.