

Class: _____

Student: _____

A311A

A. Listening Test (30 %)

I. Questions and Answers. (20%) (SB 35-37)

0 1 2 3 4

What's your name? How are you today?

- | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. What did the Muppets want to make for Barkley? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Why did the Muppets want to make a doghouse for Barkley? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. What did Betty Lou have? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. What tool did Grover have? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Who had a hammer and some nails? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

II. Role Play. (CB 23) (10%)

Look at the map on page 23 and complete the dialogue with your teacher.

0 1 1.5 2 2.5

- | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Teacher: How can I go to the post office from the gas station? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: _____ | | | | | |
| Teacher: Go straight for one block? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: _____ | | | | | |
| Teacher: Let me repeat that. Go straight for one block. Turn left at Main Street and walk one more block. You will see the post office on your left side. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: _____ | | | | | |
| Teacher: Thanks a lot. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: _____ | | | | | |

B. Reading Comprehension. (10%)

Refer to The Mix-up Ch. 5. page 15 Comprehension Lesson: **Setting**

0 1 1.5 2 2.5

- | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Where were Sandy, Eric, Ronnie and Nina in this chapter? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. What did Sandy see when she looked out of the window? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Where did Eric live before? What did they have in their backyard? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Ronnie yawned and wanted to sleep, what did he do next? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. What did "the Adventurers" do when they were on the train? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
- 1 point for student can understand the questions and answer in key words.
 - 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
 - 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
 - 4 points for student who answers in complete sentence with right idea

Note: The four scale evaluation maybe adjusted different points according to the % of points allocated for each parts of oral assessment.

B. Written Test (60 %)

I. Read and write. (16%)

1. Betty Lou and Ernie use a h_____ and some n_____ to b_____ a d_____ for Barkley.
2. They went to the movies t_____.
3. Sam and I s_____ a room.
4. The house is made of w_____.
5. We use a s_____ to cut the wood.

III. Use the simple past tense or past continuous tense to complete the dialogue. (24%)

1. When I _____ (get) to his home last Sunday, he was making tea.
2. She _____ (drive) when her cell phone rang.
3. Tom was waiting for me when I _____ (arrive).
4. Tommy burnt his hand when he _____ (cook) the dinner.
5. They _____ (play) baseball yesterday.
6. Mary and her classmates _____ (go shopping) last Thursday night.

IV. Answer the questions. (20%)

1. What does the word cooperation mean?

2. Did you ever cooperate with your classmates at school?

3. What did you and your classmates do together?

4. Can you think of something that you do with your family at home?

A311A Quiz 9

Reader: The Mix-up Ch.5 page 15
SB: P.35-37
World of Literacy 6: P.33-36
CB2: P.23
建立日期：2008/11/10 1:30 PM
建立者：Daisy Chen

家長簽名：

ANSWER KEY

A. Listening Test (20 %)

I. Listen to your teacher and answer the questions. (20%) (SB 35-37)

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea

1. What did the Muppets want to make for Barkly?

→ They wanted to build a doghouse for Barkley.

2. Why did the Muppets want to make a doghouse for Barkly?

→ They wanted to make a doghouse for Barkly's birthday.

3. What did Betty Lou have? → She had some wood.

4. What tool did Grover have? → He had a saw.

5. Who had a hammer and some nails?

→ Ernie had a hammer and Bert had some nails.

II. Role Play. (CB 23) (10%)

- 1 point for student can understand the questions and answer in key words.
- 1.5 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 2 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 2.5 points for student who answers in complete sentence with right idea

Teacher: How can I go to the post office from the gas station?

Student: Go straight for one block.

Teacher: Go straight for one block?

Student: Turn left at Main Street and walk one more block. You will see the post office on your left side.

Teacher: Let me repeat that. Go straight for one block. Turn left at Main Street and walk one more block. You will see the post office on your left side.

Student: That's right.

Teacher: Thanks a lot.

Student: You're welcome.

B. Reading Comprehension. (10%)

- 1 point for student can understand the questions and answer in key words.
- 1.5 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 2 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 2.5 points for student who answers in complete sentence with right idea

Refer to The Mix-up Ch. 5. page 15 -- setting

(Teachers can check "Comprehension Plus A" Lesson 21 Setting for detail reference.)

1. Where were Sandy, Eric, Ronnie and Nina in this chapter?

They were in the train.

2. What did Sandy see when she looked out of the window?

Sandy saw some big beautiful sunflowers.

3. Where did Eric live before? What did they have in their backyard?

Eric lived in Oklahoma. They had sunflowers in their backyard.

4. Ronnie yawned and wanted to sleep, what did he do next?

He put his back pack under his head and his feet on the seat opposite him.

5. What did "the Adventurers" do when they were on the train?

Eric and Sandy looked out of the window and saw some sunflowers. Ronnie slept.

B. Written Test (60 %)

I. Read and write. (16%)

1. Betty Lou and Ernie use a hammer and some nails to build a doghouse for Barkley.
2. They went to the movies together.
3. Sam and I share a room.
4. The house is made of wood.
5. We use a saw to cut the wood.

III. Use the simple past tense or past continuous tense to complete the dialogue. (24%)

1. When I got (get) to his home last Sunday, he was making tea.
2. She was driving (drive) when her cell phone rang.
3. Tom was waiting for me when I arrived (arrive).
4. Tommy burnt his hand when he was cooking (cook) the dinner.
5. They were playing (play) baseball.
6. Mary and her classmates went shopping (go shopping) last Thursday night.

IV. Answer the questions. (20%) answer may vary

1. What does the word cooperation mean?
Cooperation means to work together with someone.
2. Did you ever cooperate with your classmates at school?
Yes, I did. I cooperated with my classmates.
3. What did you and your classmates do together?
We did a school project together.
4. Can you think of something that you do with your family at home?
I _____ with my family at home.