

Class: _____

Student: _____

A311

A. Listening Test (30 %)

I. Listen to your teacher and answer the questions. (20%)

0 1 2 3 4

What's your name? How are you today?

- | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. What can your mother do by herself? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. What can your father do by himself? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. What can your classmates do by themselves? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Do you need some help with your homework? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. What can you do by yourself? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

II. Role Play. (CB 22) (10%)

0 1 1.5 2 2.5

- | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Teacher: Excuse me. How can I get to Taipei 101 from here? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: Taipei 101? _____ | | | | | |
| Teacher: Straight ahead to Xin Yi road.... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: _____ | | | | | |
| Teacher: Let me repeat that. Go to Xin Yi road and turn left. Walk 3 to 4 blocks and it's next to City Hall. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: _____ | | | | | |
| Teacher: Thanks a lot. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: _____ | | | | | |

B. Reading Comprehension. (10%)

Refer to The Mix-up Ch. 5. Comprehension Lesson: **Setting**.

0 1 1.5 2 2.5

- | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. What did Sandy see? Who goes with Sandy on the train? (At least 2 kids.) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Who talked about to go to Oklahoma? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. How did Ronnie feel on the train? Where did he put his backpack? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. What did Nina say to Ronnie after seeing his backpack? How did Ronnie say to her? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Can you tell me what happened to Sandy, Ronnie, Eric and Nina on this train? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
- 1 point for student can understand the questions and answer in key words.
 - 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
 - 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
 - 4 points for student who answers in complete sentence with right idea

Note: The four scale evaluation maybe adjusted different points according to the % of points allocated for each parts of oral assessment.

B. Written Test (60 %)

I. Choose the correct answers. (30)

- () 1. _____ you need some help _____ your job?
(A) Do ; with (B) Are ; for (C) Will ; to
- () 2. What _____ you like to do by _____?
(A) do ; myself (B) are ; yourself (C) is ; himself
- () 3. Jenny: _____ May need some help?
Kenny: No, she _____. She can do it all by herself
(A) Is ; isn't (B) Were ; won't (C) Does; doesn't
- () 4. Does Ms. Lee like to _____ a salad by _____?
(A) mix ; himself (B) eat ; eat (C) make; herself
- () 5. Jenny: Do you need some _____ with that?
Kenny: No, _____. I can do it all _____ myself.
(A) help ; thanks ; by (B) assistance ; thank you ; on
(C) hands ; thank ; in

II. Fill in the correct form and complete the sentences. (30%)

1. John hurt _____(he) while he was fixing his car.
2. At 12:30, Jack and I went to the cafeteria to buy _____(we) some lunch.
3. I went to the movies and came back home all by _____(I).
4. As nobody wanted to come with us, Sally and I went to see "Titanic" by _____(we).
5. Judy and her friends have their own company, so they can give _____(they) a holiday any time they like.
6. Are you OK? Did you hurt _____(you)?
7. Look! There's a little bird washing _____ in the river.
8. Dad cut _____ while he was cooking.
9. Do you ever talk to _____? Most people talk to _____ sometimes.
10. Her son can tie his shoelaces all by _____.

Reader: The Mix-up Ch.5 page 15

SB: P.34

World of Literacy 6: P.29-32

CB2: P.22

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建立者：Daisy Chen

家長簽名：

ANSWER KEY

A. Listening Test (30 %)

I. Listen to your teacher and answer the questions. (20%)

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea
 1. What can your mother do by herself? (answer may vary)
 2. What can your father do by himself? (answer may vary)
 3. What can your classmates do by yourselves? (answer may vary)
 4. Do you need some help with your homework? (answer may vary)
 5. What can you do by yourself? (answer may vary)

II. Role Play. (CB 22) (10%)

Teacher: Excuse me. How can I get to Taipei 101 from here?

Student: Taipei 101? Go straight ahead to Xin Yi road....

Teacher: Straight ahead to Xin Yi road....

Student: Turn left at the traffic light. Then just go along Xin Yi road fro 3 to 4 blocks. The building is next to City Hall.

Teacher: Let me repeat that. Go to Xin Yi road and turn left. Walk 3 to 4 blocks and it's next to City Hall.

Student: That's right.

Teacher: Thanks a lot.

Student: We're welcome.

B. Reading Comprehension. (10%)

- 1 point for student can understand the questions and answer in key words.
- 1.5 point for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 2 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 2.5 points for student who answers in complete sentence with right idea directly and smoothly.

Refer to The Mix-up Ch. 5.page 15 -- Plot

(Teachers can check "Comprehension Plus A" Lesson 19 Plot for detail reference.)

1. What did Sandy see? Who goes with Sandy on the train? (At least 2 kids.)

She saw some big beautiful sunflowers. Eric and Nina go with her.

2. Who mentioned to go to Oklahoma?
Eric mentioned to go to Oklahoma.
3. How did Ronnie feel on the train? Where did he put his backpack?
He felt tired. He put his backpack under his head.
4. What did Nina say to Ronnie after seeing his backpack? How did Ronnie reply her?
Nina said sorry to Ronnie. He said that's O.K.
5. Can you tell me what happened to Sandy, Ronnie, Eric and Nina on this train?
Sandy saw sunflowers, Eric mentioned to visit Oklahoma, Ronnie was tired and put his backpack under head, Nina said sorry to Ronnie.

B. Written Test (60 %)

I. Choose the correct answers. (30)

- (A) 1. _____ you need some help _____ your job?
(A) Do ; with (B) Are ; for (C) Will ; to
- (A) 2. What _____ you like to do by _____?
(A) do ; myself (B) are ; yourself (C) is ; himself
- (C) 3. Jenny: _____ May need some help?
Kenny: No, she _____. She can do it all by herself
(A) Is ; isn't (B) Were ; won't (C) Does; doesn't
- (C) 4. Does Ms. Lee like to _____ a salad by _____?
(A) mix ; himself (B) eat ; eat (C) make; herself
- (A) 5. Jenny: Do you need some _____ with that?
Kenny: No, _____. I can do it all _____ myself.
(A) help ; thanks ; by (B) assistance ; thank you ; on
(C) hands ; thank ; in

II. Fill in the correct form pronoun and complete the sentences. (30%)

1. John hurt himself while he was fixing his car.
2. At 12:30, Jack and I went to the cafeteria to buy ourselves some lunch.
3. I went to the movies and came back home all by myself.
4. As nobody wanted to come with us, Sally and I went to see "Titanic" by ourselves.
5. Judy and her friends have their own company, so they can give themselves a holiday any time they like.
6. Are you OK? Did you hurt yourself?
7. Look! There's a little bird washing itself in the river.
8. Dad cut himself while he was cooking.
9. Do you ever talk to yourself? Most people talk to themselves sometimes.
10. Her son can tie his shoelaces all by himself.