

Class: \_\_\_\_\_

Student: \_\_\_\_\_

**A311**

**A. Listening Test (20 %) SB 28**

**English Questions/Statements**

**Scores**

**0 1 2 3 4**

What's your name? How are you today?

- |  |                          |                          |                          |                          |                          |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. What kind of water does the ocean have?   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. What plants grow in the ocean?            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Why is algae different from other plants? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Name two ocean mammals.                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Is the ocean deep or shallow?             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**II. Role Play (10%)**

**Complete the dialogue with your teacher. (CB 19)**

**0 1 1.5 2 2.5**

- |  |                          |                          |                          |                          |                          |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Teacher: Can I borrow your pencil?                         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: _____   |                          |                          |                          |                          |                          |
| Teacher: Could I also borrow your eraser?                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: _____   |                          |                          |                          |                          |                          |
| Now it is your turn to borrow something from your teacher. |                          |                          |                          |                          |                          |
| Student: _____   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Teacher: My pleasure.                                      |                          |                          |                          |                          |                          |
| Student: _____   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Teacher: No way. _____                                     |                          |                          |                          |                          |                          |

**B. Reading Comprehension (10%)** Comprehension Lesson: **Character**

**0 1 1.5 2 2.5**

- |  |                          |                          |                          |                          |                          |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Who bought the train tickets?   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Why was Ronnie quiet before he got into the train?  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. What did Nina forget?   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. What did Ronnie think when Nina forgot the tickets?   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. How did Nina feel when she forgot the tickets? Was it helping for her to get along with Ronnie? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea

**Note: The four scale evaluation maybe adjusted different points according to the % of points allocated for each parts of oral assessment.**

### C. Written Test (60%)

#### I. Listen to your teacher and write the missing words. (14%)

Come to the \_\_\_\_\_. \_\_\_\_\_ in with me.

There's a beautiful \_\_\_\_\_ for you to \_\_\_\_\_.

\_\_\_\_\_ of many colors, \_\_\_\_\_ and sizes.

And so many more \_\_\_\_\_.

#### II. Make sentences with the words below. (20%)

1. modern \_\_\_\_\_

2. clean \_\_\_\_\_

3. American \_\_\_\_\_

4. plastic \_\_\_\_\_

#### III. Look at the picture and answer the questions. (16%)



creature: \_\_\_\_\_

size: \_\_\_\_\_

color: \_\_\_\_\_

Where does it live:

\_\_\_\_\_

#### IV. Multiple choices. (10%)

\_\_\_\_\_ 1. I will invite that \_\_\_\_\_ lady to dinner.

(a) young beautiful (b) beautiful young

\_\_\_\_\_ 2. Are you going to wear your \_\_\_\_\_ shirt tonight?

(a) blue wooden (b) wooden blue

\_\_\_\_\_ 3. The boy broke that \_\_\_\_\_ plate.

(a) big round (b) round big

\_\_\_\_\_ 4. David is a \_\_\_\_\_ man.

(a) small Canadian thin (b) small thin Canadian

(c) thin small Canadian

\_\_\_\_\_ 5. My father has a \_\_\_\_\_ boat.

(a) sailing beautiful blue (b) beautiful blue sailing

(c) blue beautiful sailing

Class: A311

SB: P.28

Reader: The Mix-up Ch.4 page 13

World of Literacy 6: P.13-16

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# ANSWER KEY

## A. Listening Test (20 %)

- 1 point for student can understand the questions and answer in key words.
  - 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
  - 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
  - 4 points for student who answers in complete sentence with right idea
  - Note: The four scale evaluation maybe adjusted different points according to the % of points allocated for each parts of oral assessment.
1. What kind of water does the ocean have? → It has salty water.
  2. What plants grow in the ocean?  
→ Plants called algae grow in the ocean.
  3. Why id algae different form other plants?  
→ Algae have no roots, no leaves, not flowers and no seeds.
  4. Name two ocean mammals. → whales and dolphins
  5. Is the ocean deep or shallow? → The ocean is very deep.

## II. Role Play (10%)

### Complete the dialogue with your teacher. (CB 19)

Teacher: Can I borrow your pencil?

Student: Go ahead.

Teacher: Could I also borrow your eraser?

Student: I'm afraid I can't.

Now it is your turn to borrow something from your teacher.

Student: I wonder if I could use your computer?

Teacher: My pleasure.

Student: Can you lend me your DVD?

Teacher: No way. \_\_\_\_\_

## B. Reading Comprehension (10%)

### The Mix-up Ch.4 -- Character

*(Teachers can check "Comprehension Plus A" Lesson 20 Character for detail reference.)*

1. Who bought the train tickets? → Nina bought the tickets.
2. Why was Ronnie quiet before he got into the train?  
→ He was careful. He didn't want to forget his backpack again.
3. What did Nina forget? → She forgot the tickets.
4. What did Ronnie think when Nina forgot the tickets?

→ He thought that Nina would know that it is easy to forget things.

5. How did Nina feel when she forgot the tickets? Was it helping for her to get along with Ronnie?

→ She felt embarrassed. She might more understanding to others.

### C. Written Test (60%)

#### I. Listen to your teacher and write the missing words. (14%)

Come to the ocean. Dive in with me.  
There's a beautiful world for you to see.  
Fish of many colors, shapes and sizes.  
And so many more surprises.

#### II. Make sentences. (20%)

(answers may vary)

1. modern Taipei is a modern city.
2. clean The shirt is clean.
3. American My uncle likes to drive an American car.
4. plastic My baby is using a plastic cup.

#### III. Read the picture and answer the questions. (16%)



creature: crab

size: small

color: blue & black

Where does it live: It lives in the ocean.

#### IV. Multiple choices. (10%)

- b 1. I will invite that \_\_\_\_\_ lady to dinner.  
(a) young beautiful (b) beautiful young
- a 2. Are you going to wear your \_\_\_\_\_ shirt tonight?  
(a) blue wooden (b) wooden blue
- a 3. The boy broke that \_\_\_\_\_ plate.  
(a) big round (b) round big
- a 4. David is a \_\_\_\_\_ man.  
(a) small Canadian thin (b) small thin Canadian  
(c) thin small Canadian
- c 5. My father has a \_\_\_\_\_ boat.  
(a) sailing beautiful blue (b) beautiful blue sailing  
(c) blue beautiful sailing