

Class: _____

Student: _____

A. Listening Test (20 %) SB 27

0 1 2 3 4

What's your name? How are you today?

- | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Does it rain often in the desert? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. How do plants in the desert save water? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. How is the weather in the desert? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. How do animals in the desert save water? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. What plant will you see in the desert? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

II. Role Play

Complete the dialogue with your teacher. (10%)

0 1 1.5 2 2.5

- | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Teacher: Can I borrow your pencil? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: _____ | | | | | |
| Teacher: Could I also borrow your eraser? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: _____ | | | | | |
| Teacher: Is it ok if I use your computer? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: _____ | | | | | |
| Teacher: Could you lend me your DVD? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student: _____ | | | | | |

B. Reading Comprehension. (10%)

(The Mix-up Ch.4) Comprehension Lesson: Cause and Effect

0 0.5 1 1.5 2

- | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Why did the Adventures take a train to New York City? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Why was Sandy excited about taking a train? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Why was Nina embarrassed? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Why was Ronnie quiet? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Please talk about their feelings before they got on the train. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea

Note: The four scale evaluation maybe adjusted different points according to the % of points allocated for each parts of oral assessment.

C. Written Test (60 %)

II. Listen to your teacher and write the words. (18%)

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____
7. _____ 8. _____ 9. _____

II. Please categorize the following adjectives. (22%)

- *an ugly dog*
- *a small baby*
- *a round plate*
- *a funny cat*
- *a thick man*
- *a gray skirt*
- *a huge building*
- *a new dress*
- *a cotton T-shirt*
- *a purple coat*
- *an Italian car*

Opinion	ugly,
Size	
Age	
Shape	
Color	
Origin	
material	

III. Make the sentences for the desert. (20%)

1. hot and dry

2. thick leaves

3. save water

4. protect ~ from ~

Class: A311
SB: P.27
Reader: The Mix-up Ch.4 page 12
CB: P. 19
World of Literacy 6: P.9-12
建立日期：2008/9/30 5:50 PM
建立者：Daisy Chen

家長簽名：

ANSWER KEY

A. Listening Test (30 %)

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea
- Note: The four scale evaluation maybe adjusted different points according to the % of points allocated for each parts of oral assessment.

I. Listen to your teacher and write the correct answer. (20%)

1. Does it rain often in the desert?
No. it doesn't rain very often in the desert.
2. How do plants in the desert save water?
The plants have thick skin and round, thick leaves. The leaves hold a lot of water.
3. How is the weather in the desert?
The desert is hot and dry.
4. How do animals in the desert save water?
The animals also have the thick skin. This protects them from the hot sun.
5. What plant will you see in the desert?
Cactus

II. Role Play

Complete the dialogue with your teacher. (10%)

- 1 point for student can understand the questions and answer in key words.
- 1.5 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 2 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 2.5 points for student who answers in complete sentence with right idea

B. Reading Comprehension.

The Mix-up Ch.4—Cause and Effect

(Teachers can check “Comprehension Plus A” Lesson 2 Cause and Effect for detail reference.)

1. Why did the Adventures take a train to New York City?
→ Because they didn't catch up the plane.
2. Why was Sandy excited about taking a train?
→ She hasn't travelled across any states by train before.
3. Why was Nina embarrassed? → Because she forgot the tickets.
4. Why was Ronnie quiet?
→ He was careful. He didn't want to forget any his backpack again.
5. Please talk about their feelings before they got on the train.
→ Sandy was excited, Nina was worried and embarrassed and Ronnie was careful to watch his backpack.

B. Written Test (60 %)

I. Write the vocabulary. (18%)

- | | | | |
|-----------|------------|-----------|--------------------|
| 1. cactus | 2. camel | 3. lizard | 4. rattlesnake |
| 5. skin | 6. protect | 7. save | 8. thick 9. desert |

II. Please categorize the following adjectives. (22%)

Opinion	ugly, funny
Size	huge, small
Age	new
Shape	thick, round
Color	Purple, gray
Origin	Italian
material	cotton

III. Make the sentences for the desert. (20%) (Answer may vary)

1. hot and dry
The desert is hot and dry.
2. thick leaves
The thick leaves can help plants save water.
3. save water
It is very important to save water in the desert.
4. protect ~ from ~
The thick skin protect the animals from the hot sun.