

Class: \_\_\_\_\_

Student: \_\_\_\_\_

**A. Listening Test (30 %)**

**I. Questions and answers. (20%)**

	0	1	2	3	4
What's your name? How are you today?					
1. (SB 26) Is the forest hot and dry?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. (SB 26) What kind of plants grow along the ground?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. (SB 26) Name two animals that live on the ground.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. (SB 26) Name two animals that live in the tree.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. (SB 26) How do tall trees help to keep the forest cool and wet?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**II. Role Play. (CB 18) (10%)**

Complete the dialogue with your teacher.

	0	1	1.5	2	2.5
Teacher: Hi, _____, wonderfully scenery, isn't it?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student: Yes, it is.					
Teacher: By the way. Can I borrow some paper?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student: Sure. Just _____					
Teacher: Could you also lend me your crayons?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student: Well, _____					
Teacher: And is it ok if I use your paint and brushes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student: Sorry, _____					

**B. Reading Comprehension. (10%)**

Junie B. First Grader page 22-29 Comprehension Lesson: **Character**

	0	1	1.5	2	2.5
1. Who was almost late for class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Why did Jose' say "Hola" to everyone?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. When Jose sais "Hola" to everyone, why did others look at him curiously?					
4. How many languages did Jose' speak? What were they?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. What kind of person is May?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea

**Note: The four scale evaluation maybe adjusted different points according to the % of points allocated for each parts of oral assessment.**

**C. Written Test (60 %)**

**I. Write the vocabulary. (24%)**

1. There are many different types of f\_\_\_\_\_ns. They grow along on the ground in the forest.
2. I saw him sitting in the s\_\_\_\_\_e of a tree
3. Birds are singing in the t\_\_\_\_\_e.
4. There are d\_\_\_\_\_k clouds in the sky.
5. The ground was still w\_\_\_\_\_t from last night's storm.
6. On Monday his boss p\_\_\_\_\_es dinner and breakfast.
7. Some foxes were drinking at the p\_\_\_\_\_d.
8. This place is nice and c\_\_\_\_\_l.

**II. Make sentences about the jungle. (20%)**

1. cool \_\_\_\_\_
2. some of \_\_\_\_\_
3. other \_\_\_\_\_
4. live in \_\_\_\_\_

**III. Underline and replace the incorrect word in each sentence and give the opposite word. (16%)**

1. The forest is dry. \_\_\_\_\_
2. The plants have thick leaves in the forest. \_\_\_\_\_
3. Short trees provide shade. \_\_\_\_\_
4. Frogs live outside the water. \_\_\_\_\_

Class: A210-1D  
SB: P.26  
Reader: Junie B. The First Grader page 22-29  
CB: P. 18  
World of Literacy 6: P.5-8  
建立日期：2008/11/27 5:50 PM  
建立者：Daisy Chen

家長簽名：
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# ANSWER KEY

## A. Listening Test (32 %)

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.
- 3 points for student who answers in complete sentence with right ideas but slow and not smoothly.
- 4 points for student who answers in complete sentence with right idea
- Note: The four scale evaluation maybe adjusted different points according to the % of points allocated for each parts of oral assessment.

## I. Questions and answers. (20%)

1. Is the forest hot and dry?  
→ No. The forest is cool, dark and wet.
2. What kind of plants grow along the ground?  
→ Ferns grow along the ground.
3. Name two animals that live on the ground.  
→ deer and bear
4. Name two animals that live in the tree.  
→ squirrel and bird
5. How do tall trees help to keep the forest cool and wet?  
→ Tall trees provide shade.

## II. Role Play. (CB 18) (10%)

Complete the dialogue with your teacher.

Teacher: Hi, \_\_\_\_\_, wonderfully scenery, isn't it?

Student: Yes, it is.

Teacher: By the way. Can I borrow some paper?

Student: Sure. Just get it from my bag.

Teacher: Could you also lend me your crayons?

Student: Well, no problem. Help yourself.

Teacher: And is it ok if I use your paint and brushes?

Student: Sorry, I'm afraid I don't have any spare ones.

## B. Reading Comprehension. (10%)

Junie B. First Grader page 22-29 - **Character**

(Teachers can check "Comprehension Plus A" Lesson 12 Character for detail reference.)

1. Who was almost late for class? → Jose's was almost late for class.
2. Why did Jose' say "Hola" to everyone? → He could speak Spanish and sometimes he forgot which one he was speaking.
3. When Jose sais "Hola" to everyone, why did others look at him curiously?

→ Because they didn't understand what Jose' say.

4. How many languages did Jose' speak? What were they? → He could speak two languages. They were English and Spanish.
5. What kind of person is May? → She wanted everyone pay attention on her.

### **C. Written Test (60%)**

#### **I. Write the vocabulary. (24%)**

1. fern
2. shade
3. tree
4. dark
5. wet
6. provides
7. pond
8. cool

#### **II. Make sentences about the jungle. (40%)**

(answers may vary)

#### **III. Underline and replace the incorrect word in each sentence and give the opposite word. (16%)**

1. The forest is dry. → The forest is wet,
2. The plants have thick leaves in the forest. → The pants have thin leaves in the forest.
3. Short trees provide shade. → Tall trees provide shade.
4. Frogs live outside the water. → Frogs live in the water.