

OUTLINE OF OBSERVATION-A STAGE

WARM UP

1. How does the teacher start the class? Go directly, quiz or a funny start?

TEACHING NEW VOC. & Pattern

2. What vocabularies are taught today? How does she demo those abstract ones? How does she teach those questions? What kind of teaching materials are used today?

GAME TIME

3. How does the teacher pick up students to react to the games? Randomly, by order, or by names?
4. Does the teacher give her question before pick up students? Or reverse? Why?
5. What are those factors that make the game funny?

CONNECTING ACTIVITIES

6. What did the teacher do between two actions, while collecting picture cards? Will that help students keep concentration?

CLASS MANAGEMENT

7. Is there any students speak Chinese during class? How does the teacher deal with that? Only stop the behavior? Does she teach them how to express their meaning in English?
8. Is there any student stand up or walk around? How does she deal with that? What's your standard of discipline?