

Class: \_\_\_\_\_

Student: \_\_\_\_\_

## A205 Final Test

### PART A. AURAL/ORAL SKILLS (30%)

#### I. Read the story to your teacher. (9%)

It's cold and snowy. Bubble the Bear has no more honey. He puts on the gloves and the sweater. He goes to the turtle and asks, "Do you have some honey?" The turtle says, "No, but I have bread." Bubble the Bear is so hungry. He goes to a store. Clerk poodle asks, "May I help you?" Bubble says, "I want to buy some honey." Clerk Poodle has apples and noodles, but she has no honey. Bubble goes home sadly. To his surprise, he finds a pot of honey on the table. There's a note and it says, "Dear Bubble, This pot of honey is for you. Love you, Mother."

#### II. Answer the questions. (21%)

1. How is the weather? \_\_\_\_\_  
(3)
2. What does Bubble wear? \_\_\_\_\_  
(3)
3. What does Bubble need? \_\_\_\_\_  
(3)
4. What does Turtle have? \_\_\_\_\_  
(3)
5. What does Poodle have? \_\_\_\_\_  
(3)
6. How does Bubble feel when he sees the pot of the honey on the table? \_\_\_\_\_  
(3)
7. Who gives him the pot of the honey? \_\_\_\_\_  
(3)

## PART B. READING/WRITING SKILLS (70%)

### I. Listen to your teacher and write words you hear. (12%)

- |           |           |           |
|-----------|-----------|-----------|
| 1. _____  | 2. _____  | 3. _____  |
| 4. _____  | 5. _____  | 6. _____  |
| 7. _____  | 8. _____  | 9. _____  |
| 10. _____ | 11. _____ | 12. _____ |

### II. Fill in the blanks (8%)

1.



b e n \_ \_ \_

2.



d i \_ \_ \_

3.



\_ \_ \_ a m

4.



\_ \_ \_ e e l

5.



c r \_ \_ \_ n

6.



r \_ \_ s \_ \_

7.



p \_ \_ p \_ \_

8.



s \_ \_ \_ p

**III. Look at the pictures and write the words. (20%)**

1.



\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

5.



\_\_\_\_\_

6.



\_\_\_\_\_

7.



\_\_\_\_\_

8.



\_\_\_\_\_

9.



\_\_\_\_\_

10.



\_\_\_\_\_

**IV. Read the pictures and check the correct words. (12%)**

1.



wood

wool

2.



weight

eight

3.



shovel

glove

4.



eagle

beetle

**V. Unscramble the sentences. (8%)**

1. eagle / dead beetle / has / The

\_\_\_\_\_

2. The witch / to her / new house / invites her parents

\_\_\_\_\_

3. buy her / roses / Her friends

\_\_\_\_\_

4. bakes / The baker/ three yellow lemon muffins

\_\_\_\_\_

**VI. Reading Comprehension (10%)**

The three monkeys went out. Betty went in the three mice's home. First , she had some rice. "Yuk! It's hot." she said. Next, she had some corn. "Yuk! It's cold." she said. Then she had a slice of porkpie. "Yum! I like it!." She ate it all up. Betty was tired and she fell asleep.

The three monkeys got home. Papa was angry and said, "Someone ate my rice." Mama screamed, "Someone ate my corn." Baby cried, "Some ate up my porkpie." Betty woke up and ran away!

1. Where did Betty go?

\_\_\_\_\_

2. Did Betty like corn?

\_\_\_\_\_

3. What did Betty eat all up?

\_\_\_\_\_

4. Why was Papa angry?

\_\_\_\_\_

5. Why did Baby cry?

\_\_\_\_\_

Phonics: Early Bird BOOK 4

建立日期：2008/1/14 13:30 PM

建立者：Alex Lee

家長簽名：

## A205 Final Test

### Teacher's Answer

#### PART A. AURAL/ORAL SKILLS (30%)

##### I. Read the story to your teacher. (9%)

It's cold and snowy. Bubble the Bear has no more honey. He puts on the gloves and the sweater. He goes to the turtle and asks, "Do you have some honey?" The turtle says, "No, but I have bread." Bubble the Bear is so hungry. He goes to a store. Clerk poodle asks, "May I help you?" Bubble says, "I want to buy some honey." Clerk Poodle has apples and noodles, but she has no honey. Bubble goes home sadly. To his surprise, he finds a pot of honey on the table. There's a note and it says, "Dear Bubble, This pot of honey is for you. Love you, Mother."

##### II. Answer the questions. (21%)

1. How is the weather?  
\_\_\_\_\_ (3)
2. What does Bubble wear?  
\_\_\_\_\_ (3)
3. What does Bubble need?  
\_\_\_\_\_ (3)
4. What does Turtle have?  
\_\_\_\_\_ (3)
5. What does Poodle have?  
\_\_\_\_\_ (3)
6. How does Bubble feel when he sees the pot of the honey on the table?  
\_\_\_\_\_ (3)
7. Who gives him the pot of the honey?  
\_\_\_\_\_ (3)

## PART B. READING/WRITING SKILLS (70%)

### I. Listen to your teacher and write words you hear. (12%)

- |                  |                 |                  |
|------------------|-----------------|------------------|
| 1. <u>sing</u>   | 2. <u>thank</u> | 3. <u>many</u>   |
| 4. <u>please</u> | 5. <u>laugh</u> | 6. <u>own</u>    |
| 7. <u>read</u>   | 8. <u>kind</u>  | 9. <u>light</u>  |
| 10. <u>only</u>  | 11. <u>buy</u>  | 12. <u>those</u> |

### II. Fill in the blanks (8%)

1.



bench

2.



dish

4.



clam

4.



wheel

5.



crown

6.



rose

7.



pipe

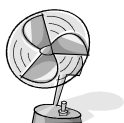
8.



soap

### III. Look at the pictures and write the words. (20%)

1.



fan

2.



desk

3.



gift

4.



seal

5.



bus

6.



milk

7.



net

8.



bird

9.



turtle

10.



whale

**IV. Read the pictures and check the correct words. (12%)**

1.



wood

wool

2.



weight



eight

3.



shovel



glove

4.



eagle

beetle

**V. Unscramble the sentences. (8%)**

1. eagle / dead beetle / has / The  
The eagle has dead beetle.

2. The witch / to her / new house / invites her parents  
The witch invites her parents to her new house.

3. buy her / roses / Her friends  
Her friends buy her roses.

4. bakes / The baker / three yellow lemon muffins  
The baker bakes three yellow lemon muffins.

**VI. Reading Comprehension (10%)**

The three monkeys went out. Betty went in the three mice's home. First, she had some rice. "Yuk! It's hot." she said. Next, she had some corn. "Yuk! It's cold." she said. Then she had a slice of porkpie. "Yum! I like it!." She ate it all up. Betty was tired and she fell asleep.

The three monkeys got home. Papa was angry and said, "Someone ate my rice." Mama screamed, "Someone ate my corn." Baby cried, "Some ate up my porkpie." Betty woke up and ran away!

1. Where did Betty go? Betty went to monkeys' home.

2. Did Betty like corn? No, she doesn't.

3. What did Betty eat all up? Betty eats up the porkpie.

4. Why was Papa angry? Because someone eats his rice.

5. Why did Baby cry? Because someone eats up his porkpie.

**EVALUATION REPORT**

**CLASS** \_\_\_\_\_ **DATE** \_\_\_\_\_ **STUDENT'S NAME** \_\_\_\_\_

**PART A. AURAL AND ORAL SKILLS.**

<b>I. Read the story to your teacher.</b>	_____
	<b>( 9 )</b>
<b>II. Answer the questions.</b>	_____
	<b>(21 )</b>

**PART A:** \_\_\_\_\_  
**( 30 )**

**PART B. READING AND WRITING SKILLS. ( 70% )**

<b>I. Listen and Write.</b>	_____
	<b>( 12 )</b>
<b>II. Fill in the blanks.</b>	_____
	<b>( 8 )</b>
<b>III. Read and Write</b>	_____
	<b>( 20 )</b>
<b>IV. Check the correct answer.</b>	_____
	<b>( 12 )</b>
<b>V. Unscramble the sentences.</b>	_____
	<b>( 8 )</b>
<b>VI. Reading Comprehension</b>	_____
	<b>( 10 )</b>

**PART B:** \_\_\_\_\_  
**( 70 )**

**GRAND TOTAL:** \_\_\_\_\_  
**( 100 )**

Test Grade	Excellent 優 ( 90+)	Good 佳 ( 89-75 )	Fair 可 ( 74-60)	Need Improvement 待加強 (59-)
( Check one)				

## GENERAL PERFORMANCE

	Excellent	Good	Average	Need Improvement
<b>Listening</b> 聽力				
<b>Speaking</b> 說				
<b>Reading</b> 讀				
<b>Writing</b> 寫				
<b>Participation</b> 參與度				
<b>Concentration</b> 專心度				
<b>Comprehension</b> 理解力				
<b>Class Discipline</b> 教室秩序				
<b>Learning Motivation</b> 學習動機				

Comments:

TEACHER:\_\_\_\_\_

<p>家長簽名： _____</p> <p>意見交流：</p>
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