

OPEN SESAME

LESSON PLAN-

Time	Aim / Activities	Teaching Materials	Notes
Abra Cadabra Lesson 1 (Week 4) A206-1 Class Mon. ~Fri. Sample Planner4			
15 minutes	<p>REVIEW & Practice Part I: Interview a friend and fill in the form 2 mins ~ Aim: Review different words & sentence patterns from the previous class as well as how to ask a questions</p> <p>13 mins ~ Aim: Pair up time—Pair up two students and ask them to work as a team</p> <ul style="list-style-type: none"> ● Instead of using his/her between them, use “your.” For example, “what is <i>your</i> first name?” ● Complete the “Student Registration Form.” ● Collect all the cards when they are completed 	Abra Cadabra Book 1 Photocopy p.9 and cut out the “Student Registration Form.”	
15 minutes	<p>REVIEW & Practice</p> <p>1 mins ~ Aim: Put all the cards in a box (or a bag) and ask each student to pick one up; 14 mins ~ Aim: Presentation time</p> <ul style="list-style-type: none"> ● Each student will now hold a new “Student Registration Form” ● Each will then complete a simple presentation <p>For example, Hello everyone, My friend’s First Name is _____. His/Her Last Name is _____. He/She is in Grade _____. His/Her English Instructor is _____. His/Her Hobbies are _____.</p>	Abra Cadabra Book 1	
15 minutes	<p>3mins ~ Aims: Review dialogue from Language Task 2, Part II</p> <ul style="list-style-type: none"> ● Listen to Track 3 dialogue. ● Repeat after the CD. ● When each sentence is completed, the teacher should ask the student, e.g., who’s the new student in the class? <p>12 mins ~ Aims: Complete the exercise</p> <ul style="list-style-type: none"> ● Complete questions on P.9 by not looking at the p.8 dialogue writings. 	Abra Cadabra Book 1/ Tack 3	Check CD Player
15 minutes	<p>REVIEW 15mins ~ Aims: Apply language skills learned from p.6 ~ p.9</p> <ul style="list-style-type: none"> ● Follow each class’ main objectives and go over the content with students. ● Ask students to read p. 6 & p. 8 dialogues aloud without the CD. ● Simulate a new meeting with a friend; practice when to use “nice to meet you,” and “nice to meet you, too.” ● Encourage students to ask questions. ● Get ready for the quiz 	Abra Cadabra Book 1 / CD Track 1, 2, 3	Check CD Player
Review & Quiz			