TEACHING SCHEDULE

Student Book Unit 10 (P.76-81) & Unit 11-12 World of Literacy 4 (P.7-62) Conversation Book 1 (P.46-57)

| Class | Date | Unit | SB | WB | Pattern | СВ | Quiz |
|-------|------|------|----------|-------|---|-------|------|
| 1 | | 10 | SB76-77 | 7-8 | Where's (Jupiter)? | | |
| 2 | | | SB78-79 | 9-10 | It's between (Saturn) and (Mars). How long does it take (Jupiter) to revolve around the sun? It takes (twelve years). It takes Pluto 248 years to revolve around the sun once. How many years will it take Pluto to revolve around the sun twice? Imagine seeing friends on the | 46 | |
| 4 | | - | 001010 | 13-14 | telephone. | 47 | |
| 5 | | | SB 80 | 15-18 | What will you be able to do in the year 2100 that you can't do now? | | |
| 6 | | | SB 81-83 | 19 | The people were moving | | |
| 7 | | | SB 84 | 20-22 | quickly along the sidewalks, but they weren't walking. | | |
| 8 | | | SB85 | 23-26 | Listening Review Test | | |
| 9 | | | SB86-87 | 27-28 | Reading Review Test | | |
| 10 | | | | 29-30 | | 48-49 | |
| 11 | | U11 | SB 88-89 | 31-32 | Writing Review Test | | |
| 12 | | | | 33-34 | | | |
| 13 | | - | SB 90-91 | 35-36 | | | |
| 14 | | | SB 92 | 37-38 | | 50-51 | |
| 15 | | U12 | | 39-41 | | | |
| 16 | | | | 42-44 | | | |
| 17 | | | | 45-47 | Listening Review Test | | |
| 18 | | | | 48-50 | | 52-53 | |
| 19 | | | | 51-53 | 3 Reading Review Test | | |
| 20 | | | | 54-56 | | 54-55 | |
| 21 | | | | 57-59 | Reading Review Test | | |
| 22 | | | | 60-62 | | 56-57 | |

| 23 | GENERAL REVIEW |
|----|----------------|
| 24 | FINAL TEST |

Notice:

- 1. Every topic has 4 pages of practice and 1 quiz available on the Web: <u>www.opsesame.com</u>
- 2. Every unit has a unit test paper available on the web: www.opsesame.com

3. SAMPLE WEEKLY LESSON PLAN

| Class | Hour | SB | WB | СВ | | |
|---------|------|-------|--|------|--|--|
| 1 | 1 | SB | p.7 | | | |
| | | 76-77 | Follow the Activities on Teacher's Book to help kids things in scenario: | | | |
| | | | • Focused oral pattern firmed . | | | |
| | | | Spelling practice of vocabulary. | | | |
| 2 p.8-9 | | | | | | |
| | | | Build the written sentence patterns: | | | |
| | | | • Give the instruction of grammar in the focused sentences. | | | |
| | | | • Several sample practice on SB 6-7. | | | |
| | | | • Assign the rest as homework. | | | |
| 2 | 3 | | p.8-9 | | | |
| | | | Review and check the part B homework. | | | |
| | | | p.10 | | | |
| | | | A guiding activity for Create It (P.8). | | | |
| | 4 | | | P.46 | | |