

A208-2 Teaching Schedule

Class	Date	Aim	SB	WB-3	CB	Reader	Quiz	Contents					
1		Identifying Farm Animals: Expressing Location, Describing Activities	51	48		Lisa visit Loch Ness Chap 11 Page 38-40		SB	The rooster's on the fence on the farm.				
								WB	Review preposition Wh-questions: where Review: be + V-ing				
2			Review & Quiz						CB	Cuter and Smarter: Oral Practice			
									Rd.	Lisa's last day in the loch. Lisa took a photo of Ness.			
3		Identifying Jungle Animals; Expressing Location	52	49	L9 41-1			SB	The ___ is in ___. I went to the ___.				
4	50			L9 41-2									
5	51			L9 41-3	WB			Simple past tense					
6	52								The Mix-up Chap1	CB	Cuter and Smarter: Group Practice		
										Rd.	The band, the Adventures, gets a change to perform in New York City.		
7		Review & Quiz											
8		Identifying Forest Animals; Expressing Location	53	53	L9 42-1			SB	The ___ is in the ___.				
9	54			L9 42-2	WB			Practice Simple Present and Simple past tense					
10	55			L9 42-3					CB	Cuter and Smarter: Pair Work			
11					56				Chap 2 Page 6			Rd.	The band and the two escaped prisoners met at the airport. They mistook the backpacks. The each took the backpack that doesn't belong to them.
12		Review & Quiz											

13		Story Telling	54-55	57	L9 43-1	Chap 2 Page 7-8		SB	I want to... Can you help me? Past tense: Who were the ___ in the story? Where did ___ go first?
14				58	L9 43-2			WB	Practice: Simple Past tense
15				59	L9 43-3			CB	Cuter and Smarter: Check (Homework)
16				60				Rd.	The band and the two escaped prisoners met at the airport. They mistook the backpacks. The each took the backpack
17			Review & Quiz						
18		Asking and Answering Questions: Sharing information	56-57	61	L10 44-1			SB	What animal do you want to be? Why? Where will you live? What will you do?
19				62	L10 44-2			WB	Ask and answer the questions
20				63	L10 44-3			CB	Menu, please: Oral Practice

World of Literacy Teaching Guide:

Activate It— The exercises are created to activate students' minds and get them thinking in English.

Build It— Grammar teaching was replaced by pattern practice

Create It— The activities designed for students to apply the new sentence patterns learned in Build It.

Quiz— Quiz papers are well developed to evaluate students' language ability..

Reader: Focus on oral expression.

Sample lesson plan provided. <http://www.opsesame.com/index.php?cid=48&subcg=67>

CB: Sample lesson plan provided <http://www.opsesame.com/index.php?cid=48&subcg=67>

CB Page 6: CB 6-1, CB 6-2, CB 6-3

CB Page 7: CB 7-1, CB 7-2, CB 7-3

CB Page 8: CB 8-1, CB 8-2, CB 8-3

CB Page 9: CB 9-1, CB 9-2, CB 9-3