

A208-1 Teaching Schedule

Class	Date	Aim	SB	WB-3	CB	Lisa Visits Loch Ness	Quiz	Contents
1		Asking and Answering Questions; Sharing Information; Making Decisions	46	32		Chap 8 P.27-28		SB What do you want to be? Do you want to be a ___? Yes, I do. No, I didn't. Why? Because...
								WB The future tense
								CB It's Made of Plastic: Pair Work
2			Review & Quiz				Rd. Learning the tradition clothes and musical instrument of Scotland.	
3		Giving and Understanding Directions; Identifying Location	47	33	L8 39-1			SB Where's the ___? It's on the ___. It's ___ the ___.
4	34			L8 39-2	WB Review: Simple Present tense, preposition, location Ask and answer the question			
5	35			L8 39-3	CB It's Made of Plastic: Check (homework)			
6	36				Chap 9 Page 29-30			Rd. Lisa took the photos of the missing young men.
7				Review & Quiz				
8		Reporting Habitual Activities	48-49	37	Review L8 Page 36-37			SB Every morning. Bert gets up at 6:00.
9	38				WB Practice habitual activities			
10	39			Review L8 Page 38-39	CB Review Lesson 8: It's Made of Plastic			
11	40				Chap 9 Page 31-32			Rd. Lisa took the photos of the missing young men.

12			Review & Quiz						
13		Test	50	41			SB	Review	
14				42		Chap 10 Page 33		WB	Review Unit 8
15				43				CB	Review Lesson 8: It's Made of Plastic
16				44		Chap 10 Page 34-35		Rd.	The missing young men were found and they thanked Lisa.
17				Review & Unit 8 Test					
18		Identifying Farm Animals. Expressing location. Describing Activities	51	45	L9 40-1		SB	The rooster's on the fence on the farm.	
19				46	L9 40-2	Chap 11 Page 37		WB	Review preposition Wh-questions: where Review: be + V-ing
20				47	L9 40-3			CB	Cuter and Smarter: Oral Practice

World of Literacy Teaching Guide:

Activate It— The exercises are created to activate students' minds and get them thinking in English.

Build It— Grammar teaching was replaced by pattern practice

Create It— The activities designed for students to apply the new sentence patterns learned in Build It.

Quiz— Quiz papers are well developed to evaluate students' language ability..

Reader: Focus on oral expression.

Sample lesson plan provided. <http://www.opsesame.com/index.php?cid=48&subcg=67>

CB: Sample lesson plan provided <http://www.opsesame.com/index.php?cid=48&subcg=67>

CB Page 6: CB 6-1, CB 6-2, CB 6-3

CB Page 7: CB 7-1, CB 7-2, CB 7-3

CB Page 8: CB 8-1, CB 8-2, CB 8-3

CB Page 9: CB 9-1, CB 9-2, CB 9-3