

A206-1 Teaching Schedule

Class	Date	Aim	SB	WB-1	CB L1	Lisa goes to London	Quiz	Contents		
1		Identifying Self and Others	1	5	6-1			SB	What is his/her name? What's your name? He/She is_____ His/Her/Your name is_____ He's/She's_____ I'm_____	
				6	6-2				WB	His/her He's/She's
2				7	6-3			CB		The New Student: Oral Practice
3				8		Chap 1			Rd	Lisa will join the international short story competition. She gets a free holiday in London.
4					Review & Quiz 1					
5				Review & Quiz 1						
6		Identifying Family Members Identifying Rooms in a House	2-3	9	7-1			SB	Identify family members, describing activities, identify rooms in a house Who is in the_____ Who are in the_____ Where is Tina's_____ Where are Tina's_____ Tina's_____ is in the bedroom. Tina's uncle and aunt are in the_____.	
7				10	7-2				WB	The Spellings of Vocabularies: family members/ rooms in a house/ Possessive Adjectives: His/Her/My/Tina's
8				11	7-3			CB		The New Student: Group Practice
9				12		Chap 2			Rd.	Lisa meets her guide, Diana.
10				Review & Quiz 2						
11		Describing Activities	2-3	13	8-1			SB	In-Class project: students draw a picture of their own home and label all of the rooms. Write down / draw what their family members usually do in different rooms.	

12				14	8-2			WB	V(is, am, are) + ing / removing the silent “e” before adding “ing”/ “ing” does not appear without the V	
13				15	8-3			CB	The New Student: Pair Work	
14				16		Chap3		Rd.	The view from Lisa’s room.	
15			Review & Quiz 3							
16				17	9-1			SB	Asking and Answering Questions: Sharing information: Share the drawings from the previous class with a partner / write down, with proper sentence, what each member is doing in his/her partner’s picture.	
17		Asking and Answering Questions	4	18	9-2				WB	Grammar structures & Sentence patterns: is/am/are/ V + ing
18		Sharing Information		19	9-3			CB	The New Student: Check (homework)	
19				20		Chap4		Rd.	Lisa meets other finalists.	
20			Review & Quiz 4							

World of Literacy Teaching Guide:

Activate It—The exercises are created to activate students’ minds and get them thinking in English.

Build It—Grammar teaching was replaced by pattern practice

Create It—The activities designed for students to apply the new sentence patterns learned in Build It.

Quiz—Quiz papers are well developed to evaluate students’ language ability..

Reader: Focus on oral expression.

Sample lesson plan provided. <http://www.opsesame.com/index.php?cid=48&subcg=67>

CB: Sample lesson plan provided <http://www.opsesame.com/index.php?cid=48&subcg=67>

CB Page 6: CB 6-1, CB 6-2, CB 6-3

CB Page 7: CB 7-1, CB 7-2, CB 7-3

CB Page 8: CB 8-1, CB 8-2, CB 8-3

CB Page 9: CB 9-1, CB 9-2, CB 9-3