

## A117 1.5 小時 每日班教學進度表 Teaching Schedule for 1.5-Hour Lessons

Date	Class	Story Book		Early Bird-4	
		Title	Words/ Pattern	Contents	Pages
	<b>1</b>	Taking A Photo	Slide, pine, bike, fly, kite	i_e, y as long i o_e, o, oe, oa, ow, old	21
	<b>2</b>		Pipe, hive, puppy, smile, say, cheese		
	<b>3</b>	A Seed in the Snow	See, seed, snow, goat, need	i_e, y as long i o_e, o, oe, oa, ow, old	22
	<b>4</b>		Grow, mole, doe,		
	<b>5</b>		Review& Test	Review Lesson 5 & Quiz 1	
	<b>6</b>	A Lucky Mule	mule, pool, roof, blue, flute	u_e, ew, ue, oo	25
	<b>7</b>		prune, spoon, room		
	<b>8</b>	Five Rude Geese	blue, green, goose, broom, tooth	u_e, ew, ue, oo	26
	<b>9</b>		glue, stew, tune, zoo		
	<b>10</b>		Review& Test	Review Lesson 6 & Quiz 2	
	<b>11</b>	Birdy and the Three Mice (1)	corn, porkpie, tired	or, ir, er, ur, c as s	29
	<b>12</b>		rice, slice,		
	<b>13</b>	Birdy and the Three Mice (2)	corn, porkpie, woke	or, ir, er, ur, c as s	30
	<b>14</b>		hurt,		
	<b>15</b>		Review& Test	Review Lesson 7 & Quiz 3	
	<b>16</b>	The Gingerbread Man (1)	mouse, blouse	ou, ow, oi, all, ore, oar, our, oo	33
	<b>17</b>		cow, crown		
	<b>18</b>	The Gingerbread Man (s)	brook, house, chores	ou, ow, oi, all, ore, oar, our, oo	34
	<b>19</b>		door, floor, board		
	<b>20</b>		Review& Test	Review Lesson8 & Final Test	

Note: The aim of 114 ~ 116 is to review phonics rules and also build kids' phonics spelling ability.  
90 mins Lesson Plan could be:

time	activity	aim	material
30 min	Story book	Can read the story by themselves	Early Bird-4
30min	Sight word & Sentence make up	1. Can spell the sight words. 2. Can make up the sentence as the parent's guide	Teacher's guide of 30 books
30min	Phonics words	Can fill in the phonics words	Early Bird-4

Notice: