

A111 1.5 小時 幼兒每日班教學進度表
Teaching Schedule for 1.5-Hour Lessons
 Sound/ Letter Association & Phonograms

| Date | Class | Story Book | Early Birds-2 | | Words/Pattern |
|------|-------|----------------------|--|--------|--|
| | 1 | Zither | at, an | 2,3 | Easy, box, rubber band, zither |
| | 2 | | ag, et, | 4,5 | Thin, thick, strum, sing, |
| | 3 | | en, ed | 6,7 | Sharing/read it by yourself |
| | 4 | | it, ip | 8,9 | Find a <u>big box</u> . Stretch <u>the rubber bands</u> . Leave a <u>space</u> . |
| | 5 | Review | review | 2-9 | Review & Quiz |
| | 6 | Julia's List | ig, ot | 10,11 | Love, make, list, numbers, names, signs |
| | 7 | | op, og | 12,13 | Games, things, cook, book |
| | 8 | | ut, un | 14,15 | Sharing/read it by yourself |
| | 9 | | ug, an, ap, at | 16,17 | She made a list of <u>names</u> . |
| | 10 | Review | review | 10-17 | Review & Quiz |
| | 11 | Where's Little Mole? | ad, ag, am, et, en, eg, ed | 18,19 | Mole, beetle, spider, mouse |
| | 12 | | it, ip, ig, in, ot, op, og, ob, od | 20,21 | Snake, groundhog, surprise |
| | 13 | | ut, un, ug, ub, up, ud, b, d, f, + short vowel + consonant | 22,23 | Sharing/read it by yourself |
| | 14 | | g, h, j + short vowel + consonant l, m, n + short vowel + consonant | 24, 25 | Where's <u>Little Mole</u> ? He's not here. Here I am. |
| | 15 | Review | Review | 18-25 | Review & Quiz |
| | 16 | Sharing Danny's Dad | p, r, s + short vowel + consonant t + short vowel + consonant | 26-27 | Work, sad, house, play, share |
| | 17 | | c, k + short vowel + consonant final consonant blend mp | 28,29 | Tickle, throw a ball, chase, push, slide, hug |
| | 18 | | final consonant blend nd, nt final consonant blend lk, lt | 30,31 | Sharing/read it by yourself |
| | 19 | | final consonant blend ft final consonant blend st | 32,33 | Danny's Dad <u>tickled</u> him and then he <u>tickled</u> me. |
| | 20 | Review | Review | 26-33 | Review & Quiz |

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